SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

ARMY COLLEGE OF NURSING

ARMY COLLEGE OF NURSING DEEP NAGAR JALANDHAR CANTT
144005
www.acn.co.in

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BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

GENERAL INFORMATION

Army College of Nursing (ACN) was exclusively established at Jalandhar Cantt(Punjab) for daughters of Army personnel/Ex-servicemen in Aug 2005. ACN is functioning under the aegis of Army Welfare Education Society (AWES) which is proudly serving the Army by its professional management of 137 Army Public Schools and 12 Professional Colleges throughout the country. ACN Jalandhar Cantt was opened after having obtained sanction from the Department of Research and Medical Education, Government of Punjab. ACN is recognised by Indian Nursing Council (INC), New Delhi, Punjab Nurses Registered Council, Mohali(Punjab) and is affiliated to Baba Farid University of Health Sciences, Faridkot. ACN is recognised as one of the top three Nursing Colleges of the university and has had the most enviable record of 100% results, large number of distinctions and 100% quality placements in 'Best in class' hospitals of NCR and North India. The college rightly prides itself by having the best of infrastructure and most conducive environment for the daughters of the brave soldiers of Indian Army.

Philosophy

Nursing is a direct service, goal oriented and adaptable to the needs of the individual, family and community during health & illness. Nursing is a profession, which is influenced by advances in science and technology and must keep pace with other professions to create a balance in health care. The college prepares for developing and having abilities in critical thinking, problem solving and taking up responsibility in continuing education for professional effectiveness. The college emphasises in spirit to serve the humanity with compassion. The profession involves selfless devotion and high degree of professional competence in keeping with latest technological advances in the field of Nursing.

Objectives

The objectives of ACN Jalandhar Cantt are: -

(a) To provide a comprehensive system of education and prepare students to impart highly competent nursing services.

(b) To maintain high standards of nursing education through innovative approaches to problem solving.

(c) To develop teaching and supervisory skills in nursing health care.

(d) To prepare nurses for administration of nursing services and education.

Vision

Vision

To achieve sustained excellence in nursing education & clinical skills, aimed at holistic development and best employability empowerment for the future nurses.

Mission

Mission

To provide best environment, faculty and supporting infrastructure for nursing students in their pursuit of excellence.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

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Strengths

1. The Army college of Nursing is a part of Army Welfare Education Society and is exclusively dedicated to serve the aspiring and talented daughters of Indian Army Persons.
2. Admission to the college is through the combined Online Admission Test (OAT) conducted by APTECH.
3. The college has a well-established infrastructure, class rooms with smart boards, well equipped laboratories with LED projectors and high quality of patient Simulators and manikins to provide high grade education as well as for the better understanding of various clinical procedures.
4. The college has 100 MBPS Internal Lease Line (ILL) and provides Wi-Fi internet facility in campus, and LAN facility in computer lab, college and hostel library.
5. The college is attached with the 850 bedded Military Hospital, Jalandhar Cantt (Parent Hospital) for clinical experience of students in the field of nursing, having 11 specialities and super specialities and advanced centres like CCU, ICU, SDICU, Cathlab, IVF Centre, Joint Replacement Centre (JRC), Neonatal Centre, Nephrology Centre etc. for training in Oncology and Neurology, ACN is attached with Command Hospital, Chandimandir.
6. The college organizes campus interviews for the students by renowned and selected hospitals and ensures 100 percent placements every year with assured decent packages.
7. ACN has strived hard to reach a pivotal position of supremacy in Sports and Cultural competitions at University, State (TNAI), and Awes levels by having remained as a “Champion” in University Youth Festivals for three consecutive years.
8. Research work and presentation is a key focus area for the college.
9. Extension and outreach programme needs to be improved.
10. All resources and facilities are well established but need optimum utilization.
11. Further improvement is required in compensation packages in order to hold on to the talented faculty & staff and ensure their growth.
12. Computer and IT competencies are required to keep pace with the rapid growth in this field.
13. Exchange programmes need to be incorporated.

14. More training and MOU required for AYUSH and alternate fields of practice.

Institutional Weakness

Weakness

1. Research work and presentation is a key focus area for the college.
2. Extension and outreach programme needs to be improved.
3. All resources and facilities are well established but need optimum utilization.
4. Further improvement is required in compensation packages in order to hold on to the talented faculty & staff and ensure their growth.
5. Computer and IT competencies are required to keep pace with the rapid growth in this field.
6. Exchange programmes need to be incorporated.
7. More training and MOU required for AYUSH and alternate fields of practice.

Institutional Opportunity

Opportunities

1. Capitalise on the talent of students and faculty to ensure “innovation and start up culture” in the college.
2. Motivate and encourage for more research projects and their publication/ presentation.
3. Optimal utilization of e-library and e-resources consortia.
4. Increased and improved utilization of “Online Platform” of teaching, learning and growth as the same are there to stay now.
5. Encourage students for diversified growth by preparing and succeeding in entrance exams for Armed Forces and MNS.
6. Adopt a collaborative approach with NGO, and public sectors.
7. Even, the nurses can move to abroad and work there as a registered nurse and follow their dreams. The other job opportunities are nursing service administrators, nursing supervisor, Nurse Unit manager, Industrial nurse, Nursing Superintendent, Community health nurse, Nurse Researcher and Nurse Educator.
8. Explore more opportunities in a ‘global nursing’ and multifaceted roles of community health, administration, Unit management, industrial nursing, as Nurse educator, in a post endemic scenario.

Institutional Challenge

Challenges

As Nurses play an integral role in the healthcare sector, providing care to the patients and carrying out leadership roles in hospitals, but they have to face various challenges too.

1. Continuously review and refresh the strategies to attract and hold on to the best talent in faculty and research.

2. Students remain double minded and tentative in their initial period as they feel that Nursing is a choice second to Medical stream. They need to be oriented and focused on the wide spectrum of growth that this noble profession has.
3. Continuity of policies (SOPs) in Administration and Management as the college Management has shorter tenures, being ex-officio senior officers of Army.
4. The nursing students in the clinical setting work harder to adapt to the clinical environment, hectic schedule and long shifts, shortage of staff, lack of medical supplies, and poor emotional reactions leading to stress.
5. During COVID 19 outbreak, the students of our college have provided quality care to the patients admitted in military hospital by putting their own lives at the risk of danger.
6. The students have to work in assigned community areas where they have to guide and teach people relating to their health. But sometimes people become reluctant to adopt those measures due to their old beliefs, customs and myths.
7. Motivate the students to build up their levels of compassion and empathy towards the patients and their care providers, so as to build rapport that helps expediting and improving the degree and scope of recovery.

1.3 CRITERIA WISE SUMMARY

Nursing Part

Army College of Nursing , Jalandhar Cantt is a renowned Nursing College exclusively established for the daughters of Serving and Retired Army Persons. ACN is part of an elaborate education society for the Army, i.e. Army Welfare Education Society having its Headquarters at New Delhi and Regional Headquarters at Chandigarh, Udhampur , Kolkata, Pune, Jaipur and Lucknow. ACN is recognized by Indian Nursing Council, New Delhi & is affiliated to Baba Farid University of Health Sciences, Faridkot. ACN is endowed with a State of Art Infrastructure to support and facilitate in providing comprehensive and elaborate ‘Teaching Learning Experience’. The institution has a well laid out campus spread over Eight Acres Six Kanals and Nine Marla Land (3,83,248 sq ft).

All the eight skill labs like Computer Lab, Paediatric Lab, Community Lab, OBG Lab, Fundamental Lab, Pre-Clinical Lab, Nutrition Lab and AV Aids Lab etc. are optimally equipped for a graduated and well managed teaching learning process. They are equipped and regularly upgraded with working models, manikins, monitoring aids/equipment and ICT resources like smart TVs, for better assimilation based on software’s and Applications. The teachers are well-qualified who teach the complex clinical skills like BLS/ALS, ET Intubation, and central line insertion in different simulation labs. Experiential learning creates confidence and competence in students.

Military Hospital Jalandhar Cantt is the parent hospital for clinical training of the students of Army College of Nursing Jalandhar Cantt. Military Hospital has 865 beds and is a multispecialty hospital with 11 specialities. Students are also posted for Oncology and Neurology experience in 1138 bedded Command Hospital, Chandimandir. Students are sent there for clinical experience since Academic Session 2018-19.Every year these hospitals undergo technical inspection to maintain the standard of services provided by them.

ACN is invariably appreciated by all stake holders and visitors for its excellent infrastructure and learning resources. As a result, the students get excellent opportunities for all round development and have consistently performed with excellence in academic, sports and cultural, competitions at University, State and National level

of Trained Nurses Association of India .

Curricular Aspects

Quality education is imparted through efficient curriculum planning, delivery, enrichment and feedback system. The College is recognized by Indian Nursing Council and affiliated to Baba Farid University Of health and Science Faridkot, Punjab. Army College of Nursing offers undergraduate B.Sc. Nursing Programme that follows the syllabus set by Indian Nursing Council and Baba Farid University of Health and Science Faridkot, Punjab, which is subjected to periodic revision relevant to the changing health needs of the society. Based on the statutory body's syllabus, institutional curriculum is prepared in the beginning of academic year in such a way that institutional goals and objectives are met with. Functioning of various committees such as Academic Committee, Faculty committee, Sports and Cultural committee, Research Advisory committee, Examination Committee and Alumni Association are revised to strengthen curricular, co-curricular and extracurricular activities. Students are trained to provide comprehensive qualitative nursing care to patients in hospital as well as at community setup. The curriculum promotes overall development of students with special emphasis on physical, intellectual, cultural, psycho-social and spiritual dimensions. The innovative teaching learning methods and value added courses promotes self-learning and inculcate cooperative culture and foster development of leadership qualities in the students. Students are trained to observe patient's safety and safe guard patients' rights and maintain confidentiality in the matters committed to their care. Curriculum is enriched with value added courses offered by institute; certificate course in developing soft skills and personality, stress management and interpersonal skill, Yoga and communication skills research to prepares the students with expert knowledge and skill so that they get employed in well-known hospitals through campus interview. Academic monitoring committee conducts mid-term review on teaching and other activities through well designed feedback system. Feedback are collected from students, parents, alumni and teachers and other professionals on curriculum and quality and analyzed . Any lacking or problems and suggestions in teaching or any other activity is immediately addressed and taking in account for action. Thus, the vision and mission of the institute is facilitated through the blend of planned implementation, delivery and feedback system.

Teaching-learning and Evaluation

Teaching learning are important aspects of any academic system. The Army College of Nursing believes in value based learning with practical knowledge and adopts innovative and improvised strategies. The energy derived from the close knit working of students and faculty informs and enriches the programs at the college Active learning opportunities which help the students to build on and internalize classroom teaching including internships, field trips etc. Additional momentum for study comes through projects and assignments that form an integral part of the curriculum. Under a dynamic student mentorship programme, faculty members are key collaborators. Teachers encourage strong cross-disciplinary anchoring to foster perspective and develop sensitivity to social issues. A major focus is on building teacher capacity, as it is the single most important variable that influences educational outcomes for students. To improve teaching-learning outcomes, the college supports its faculty members in strengthening their capabilities in both teaching and research. Faculty members are regularly deputed to attend seminars, conferences and workshops. An e-library digital server is installed in the library and this can be accessed from classrooms, departments and labs. Teachers utilize this resource extensively, using ICT methods to improve the effectiveness of teaching and learning. Students also use these resources for their presentations. Counselling, and enlisting the Student satisfaction, thus, is a direct indicator. A system of continuous internal assessment combined with an end of term examination has been adopted. Students? performance is reviewed and, wherever required, follow-up measures such as remedial classes,

language enhancement, mentoring counselling and enlisting the support of stake holder is also taken in regular meetings. Student satisfaction is direct indicator of the effectiveness of teaching learning in the institution. . .

Research, Innovations and Extension

The Institution provides support in terms of finance, academic and human resources required and timely administrative decisions to enable faculty to organize conferences, seminars and workshops. The Institution conducts seminars/conferences on research methodology and Industry-Academia Innovative practices. The faculties are empowered to take up research activities utilizing the existing facilities.

The Institution has created an ecosystem for innovation by advanced laboratories including skill laboratory with advanced mannequins and other initiatives for creation and transfer of knowledge among students and faculty.

Institute has stated code of ethics regarding research for faculties to disseminate research findings in journals and paper and poster presentations through conferences. Few of our faculties won best paper presentation award too.

The institute promotes neighborhood network and student engagement in extension activities like World Diabetes Day, World AIDS Day, World Alzheimer Day and World Breast feeding week in clinical as well as community settings. To sensitize students, Cultural and Youth Red Cross Program Committee plays pivotal role. Institute arrange health check- up camp, exhibition, role play, rally on various health days, swachchhata week, pollution control activities, road safety week eco- friendly activities etc. Students actively participate in various inter-college competitions like Quiz competition, Panel Discussion, Debate, Poster Exhibition, Declamation, Poem recitation and sports etc. These lead to emotional, intellectual, social, and inter-personal development of students. Students have opportunity to improve their leadership, confidence, interpersonal skills by organizing a workshops, panel discussion and seminars. Our institute is awarded for academic excellence awards and recognition in the last five years.

The Institute has MoU for postings in various Private and Government hospitals and health center for clinical internship and Community Health Nursing posting in urban and rural areas of Jalandhar region.

Infrastructure and Learning Resources

This criterion explores the institutional values & best practices adopted by the college since last 5 years. ACN is dedicated in providing an equal opportunity to all our students who are wards of in-service/retired army personnel’s from various parts of the country with a wide range of diversities. The main objectives are to foster the acquisition and transfer of the necessary programme specific knowledge, skills, attitudes and behavior with reference to transferable skills that can be applied to lots of different situations by our outgoing graduates in future.

To improve the quality of our graduates, the college is determined to deliver teaching and learning in the best simulated labs. To ensure these goals the College has a proper theory and clinical plan which is executed through best equipped resources at college and parent Military Hospital. College also organize programmes related to Gender Equity; strengthen Women Empowerment & National Integration throughout the year with an emphasis on equality & unity among our diversities. For safety and security, 3 guards are appointed at each

shift (2 on patrolling) at 3 check posts in the college. Various CCTV cameras are installed to promote sense of security. Further, to conserve energy, college has installed solar water heating system & LED lights in hostel & college campus. For the management of liquid, solid and bio waste college follows different disposal policies laid by the authorities. In order to make environment healthier, ACN has banned polythene & onetime use plastic in the campus, plantation is fostered outside and inside the college to stimulate and sensitize the students to learn and to practice Eco-friendly measures. College has laid down code of conduct (by AWES) at college website and notice boards. At commencement of session, new admissions are oriented to college rules & regulations. It helps all the employees & students to exhibit behaviour's in the acceptable range.

ACN promotes Holistic development of the students by providing them best possible platform to exhibit their talents at college and National level. Overall, collaboratively it helps in maintaining the values & best practices in the college.

Student Support and Progression

Student mentoring and support have been a primary focus at army college of nursing. The institute facilitates the overall development of its students. The students are supported and facilitated through various capacity enhancement and development schemes which further help them to get real-life exposures and become responsible citizens. Every class has a teacher assigned to counsel and mentor the student. The information desk in the administration block provides necessary information for students on all aspects of campus life. The academic calendar and brochure give information on the academic schedule and curriculum.

During the course, students can avail a variety of support services for information, academic assistance & coaching facilities to clear various other competitive exams and guidance & counseling for better mental health. The college facilitates financial assistance to its students through scholarship schemes from College and higher HQ of Army. The College has a great focus to elaborate Co-Curricular & Sports activities to increase the positive spirit and holistic development of students. The institute regularly organizes motivational Guest Lectures from eminent personalities for knowledge enhancement and live practical sessions on “Yoga and Meditation”.

The institute has a firm Discipline Committee, Anti Ragging Committee & prevention of Sexual Harassment Committee to track & deal with the complaints of students related to any such act. The institute is concerned about the 100 percent placement of the students for which annually arrangements are being made to conduct personal interviews and bring best possible reputed hospitals for the students. The College has a strong network to support its former graduates through the Alumni Association that helps in their professional growth.`The institute has constituted various academic committees and student representatives are appointed by them. They work in coordination with the faculty members in carrying various activities to support academics and the overall development of students.

Governance, Leadership and Management

Governance, Leadership and management are the hallmark of the Army College OF Nursing. The ACN has clear vision, mission which is reflected in the selection, teaching learning process, program, and participation in health care activities. The course endows the student with compassion, moral values, and interpersonal communication and leadership skills. Effective leadership by setting values and participative decision- making process is key not only to achieve the vision, mission and goals of the institution but also in building the

organizational culture. The formal and informal arrangements in the institution to co-ordinate the academic and administrative planning and implementation reflects the institutions efforts in achieving its vision. The functions of the institution and its academic and administrative units are governed by the principles and registrar with participation and transparency. Formulation of development objectives, directives and guidelines with specific plans for implementation by aligning the academic and administrative aspects improve the overall quality. The process of planning resources like performance appraisal, recruitment, professional development programme and feedback are the great efforts for up gradation of the college. Budgeting and optimum utilization of finance as well as mobilization of resources are the Key Indicators. There are remarkable procedures and processes for planning and allocation of financial resources. The institution has developed strategies for mobilizing resources and ensures transparency in financial management of the college. The income and expenditure of the institution are subjected to regular internal and external audit. The perspective plans of the college provide directions from IQAC (INTERNAL QUALITY ASSURANCE SYSTEM) which provides support in academic and administrative team by planning, maintaining and reviewing the progress of the college .The IQAC has a participatory approach in managing the provisions.

Institutional Values and Best Practices

This criterion explores the institutional values & best practices adopted by the college since last 5 years. ACN is dedicated in providing an equal opportunity to all our students who are wards of in-service/retired army personnel's from various parts of the country with a wide range of diversities. The main objectives are to foster the acquisition and transfer of the necessary programme specific knowledge, skills, attitudes and behaviour with reference to transferable skills that can be applied to lots of different situations by our outgoing graduates in future.

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2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ARMY COLLEGE OF NURSING
Address	ARMY COLLEGE OF NURSING DEEP NAGAR JALANDHAR CANTT
City	JALANDHAR CANTT
State	Punjab
Pin	144005
Website	www.acn.co.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	M Maheswary	0181-2266167	8283824167	0181-2266167	acn_mh@yahoo.co.in
IQAC / CIQA coordinator	Charlotte Ranadive	0181-2660080	8288837465	0181-1111111111	charlotteronny@gmail.com

Status of the Institution	
Institution Status	Private
Institution Fund Source	No data available.

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	01-08-2005

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Punjab	Baba Farid University of Health Sciences	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC		
12B of UGC		

Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
INC	View Document	02-09-2020	12	For one academic session

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	ARMY COLLEGE OF NURSING DEEP NAGAR JALANDHAR CANTT	Urban	9	13808

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BSc Nursing ,Nursing	48	Senior Secondary	English	60	60

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				2				3			
Recruited	0	2	0	2	0	0	0	0	0	3	0	3
Yet to Recruit	0				2				0			
Sanctioned by the Management/Society or Other Authorized Bodies	2				2				3			
Recruited	0	2	0	2	0	0	0	0	0	3	0	3
Yet to Recruit	0				2				0			
	Lecturer				**Tutor / Clinical Instructor**				**Senior Resident**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				18				0			
Recruited	0	0	0	0	0	15	0	15	0	0	0	0
Yet to Recruit	0				3				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				18				0			
Recruited	0	0	0	0	0	15	0	15	0	0	0	0
Yet to Recruit	0				3				0			

NAAC

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				3
Recruited	0	3	0	3
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	0	3	0	3
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				25
Recruited	0	20	0	20
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				25
Recruited	0	20	0	20
Yet to Recruit				5

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	2	0	0	0	0	0	4	0	6
Highest Qualification	**Lecturer**			**Tutor / Clinical Instructor**			**Senior Resident**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	4	0	0	0	0	4

NAAC

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	**Lecturer**			**Tutor / Clinical Instructor**			**Senior Resident**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

NAAC

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	2	0	3
Highest Qualification	**Lecturer**			**Tutor / Clinical Instructor**			**Senior Resident**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	2	2	0	4
Number of Emeritus Professor engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0
Number of Adjunct Professor engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	7	53	0	0	60
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	9	11	6	9
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	1	1	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	83	79	71	57
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	125	120	125	125
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		218	211	202	191

NAAC

General Facilities	
Campus Type: ARMY COLLEGE OF NURSING DEEP NAGAR JALANDHAR CANTT	
Facility	**Status**
• Auditorium/seminar complex with infrastructural facilities	**Yes**
• Sports facilities	
* Outdoor	**Yes**
* Indoor	**Yes**
• Residential facilities for faculty and non-teaching staff	**Yes**
• Cafeteria	**Yes**
• Health Centre	
* First aid facility	**Yes**
* Outpatient facility	**Yes**
* Inpatient facility	**Yes**
* Ambulance facility	**Yes**
* Emergency care facility	**Yes**
• Health centre staff	
* Qualified Doctor (Full time)	**50**
* Qualified Doctor (Part time)	**0**
* Qualified Nurse (Full time)	**80**
* Qualified Nurse (Part time)	**0**
• Facilities like banking, post office, book shops, etc.	**Yes**
• Transport facilities to cater to the needs of the students and staff	**Yes**
• Facilities for persons with disabilities	**Yes**
• Animal house	**No**
• Power house	**Yes**
• Fire safety measures	**Yes**
• Waste management facility, particularly bio-hazardous waste	**Yes**
• Potable water and water treatment	**Yes**
• Renewable / Alternative sources of energy	**Yes**

• Any other facility	**Guest Rooms(04), Laundry Services, Rain water Harvesting, Herbal Garden. Fruit Orchids, Fire safety certification, Annual Insurance of property and and building, Group Insurance for all faculty , students and staff, 100 Mbps Internet Lease Line**

Hostel Details		
Hostel Type	**No Of Hostels**	**No Of Inmates**
* Boys’ hostel	0	0
* Girls's hostel	1	233
* Overseas students hostel	0	0
* Hostel for interns	0	0
* PG Hostel	0	0

NAAC

Extended Profile

1 Students

1.1

Number of students year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
218	211	202	191	197

File Description	Document
Institutional data in prescribed format(Data templ	View Document

1.2

Number of outgoing / final year students year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
44	48	49	49	50

File Description	Document
Institutional data in prescribed format(Data templ	View Document

1.3

Number of first year Students admitted year-wise in last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
60	60	60	50	50

File Description	Document
Institutional data in prescribed format(Data templ	View Document

2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
21	25	21	26	20

File Description	Document
Institutional data in prescribed format(Data templ	View Document

2.2

Number of sanctioned posts year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
25	25	25	21	21

File Description	Document
Institutional data in prescribed format(Data templ	View Document

3 Institution

3.1

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
153.00	152.64	114.85	137.15	140.03

File Description	Document
Institutional data in prescribed format(Data templ	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Response:

B.Sc. Nursing (4 Years Program)

PHILOSOPHY (Adapted from Indian Nursing Council) We believe that,

Nursing is based on values of caring, and aims to help individuals to attain independence in self-care. It necessitates development of compassion and understanding of human behavior among its practitioners to provide care with respect and dignity and protect the rights of individuals & groups.

Undergraduate nursing program is broad based education within an academic framework specifically directed to the development of critical thinking skills, competencies & standards required for practice of professional nursing and midwifery by adhering to code of ethics and professional conduct at all times in fulfilling personal, social and professional obligations so as to respond to national aspirations

CURRICULUM PLANNING:

The Principal conducts meeting with all Head of the Department (H.O.D.) and Class coordinators (C.O.) and faculty members before initiation of each academic year to assign subjects, class coordinators and mentor faculty members; and scrupulous plan of academic calendar in sequence with academic calendar of Indian Nursing council. Functioning of various committees such as faculty incharge, academic incahrge, sports committee, cultural committee, research committee, examination committee and alumni association committee are revised to strengthen curricular, co-curricular and extracurricular activities

CURRICULUM DELIVERY:

Pedagogy is achieved through theory and practical sessions using LCD projectors, models, charts, models, concept map, tutorial classes, unit and term papers, quiz, simulation, demonstration, group discussion, panel discussion session supported by handling effective methods and instruments. Student central methods are adopted as basic leaning through classroom presentation, assignments, posters, internship, and hand zone independent learning; participative through group projects, journal club presentation, and problem solving learning through case presentation, case studies and clinical procedure class coordinators closely monitors curriculum throughout the year.

CURRICULUM ENRICHMENT

Curriculum is enriched with value-added courses offered by institute. "YOGA" to maintain healthy life

style and can utilize in clinical areas also for patients and teachers encourage students to participate in educational events like seminar, conferences, international nurse's day, and international-national health days. Institute organizes sports day, annual cultural day, educational visits to understand live scenario; arranges guest lectures. Students are motivated to publish papers and research abstract. Teachers organize and attend seminars, continue nursing education, conferences and workshops on current scenario of curriculum to disseminate same to students. Community/human values and professional ethics.

FEEDBACK

Academic monitoring committee and examination committee conducts midterm review on teaching and other activities through well designed feedback system. Feedbacks are collected from students, parents, alumni and stakeholders on curriculum and quality related process and analyzed critically by Chairperson. Any lacking or problems and suggestions in teaching or any other activities is immediately addressed and taking in account for action.

COURSE OUTCOME:

At the end of the course the B.Sc. (N) Program the graduate nurse will be able to function as a Nurse practitioner to provide comprehensive care / supervise and train nursing students at various health care settings and educational institutions and adhere to the code of Nursing Ethics.

File Description	Document
Any additional information	View Document
Link for any other relevant information	View Document
Link for Minutes of the meeting of the college curriculum committee	View Document

1.1.2 Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)

Response: 3.52

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	1	1	1

File Description	Document
Provide scanned copy of nomination letter such BoS and Academic Council From University/ Autonomous college	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

Response: 0

1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years

1.2.1.2 Number of courses offered by the institution across all programs during the last five years

Response: 24

File Description	Document
Institutional data in prescribed format	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years

Response: 100

1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
218	211	202	191	197

File Description	Document
Institutional data in prescribed format	View Document
Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses	View Document

1.3 Curriculum Enrichment

1.3.1 The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Response:

Baba Farid University of Health Sciences, Faridkot is one among 13 Country, which is making a niche in the Medical Education over last few years. It has five facilities of various health sciences, has 146 affiliated colleges and about 35000 students are on roll with the University. the various courses pertaining to the health sciences, the University has unique distinction of running skilled courses in as many as 60 streams which shall develop human resources which is a great need of the society. These skilled Courses are in line with the thoughts of Hon'ble Prime Minister.

GENDER

In ACN we follow the rules of AWES for admission for only female. We are having women development cell in that we focus on activities such as women harassment issue, and we also arrange training like self defense to the female students for empowerment.

ENVIRONMENT SUSTAINIBLITY

Army College of nursing is having good infrastructure and green environment. ACN is also recognized with social entrepreneurship, swachhta and rural engagement cell (SESREC) institutions. College also gets a certificate for it in that this is mentioned that the institution has successful formed the SES REC action plan and constituted ten working groups for improving facilities in the campus and community adopted villages in the area of sanitation and hygiene, waste management, water management, energy conservation and greenery post covid-19 along with the observation of 3 environment, entrepreneurship and community engagement related days to inculcate in faculty, students and community, the practices of mentoring, social responsibility, swachhta and care for environment and resources.

HEALTH DETERMINANTS

In ACN we are doing regular health check up of first year students to fourth year students from our parent hospital (MH Hospital), in that routine investigation like blood test, urine test, BMI, eye check up, dental check up and also tests like thalassemia test are done. As per the students report supplementary medications as well as vaccines are also provided.

RIGHT TO HEALTH AND EMERGING DEMOGRAPHIC ISSUES

According to INC, students are having community subject in their syllabus so students are going to community area and doing survey of the people as well as provide care to the needy people also by giving health education, provide information through , workshops, exhibition and role play and provide health education to the needy people.

PROFESSIONAL ETHICS

According to INC every nursing college is having oath ceremony and oath is taken by all FIRST YEAR students. Army College of Nursing has been doing pipping ceremony, lamp lighting and conduct many conferences, seminar, CNE at national and international level and guest lecture for awareness of newly updated topics.

HUMAN VALUES

The college has setup of various committees under **STUDENT NURSE ASSOCIATION** and cells to deal with various kinds of grievances, like anti ragging committee, Woman development cell, Student grievance committee, which looks after students issue and rights. The disciplinary committee administers rules and regulations to address any misconduct in appropriate behavior and take appropriate actions.

File Description	Document
Link for any other relevant information	View Document
Link for list of courses with their descriptions	View Document

1.3.2 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 12

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 12

File Description	Document
List of-value added courses	View Document
Institutional data in prescribed format	View Document
Brochure or any other document related to value-added course/s	View Document

1.3.3 Average percentage of students enrolled in the value-added courses during the last five years

Response: 80.2

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

2019-20	2018-19	2017-18	2016-17	2015-16
218	211	202	191	197

File Description	Document
Institutional data in prescribed format	View Document
Attendance copy of the students enrolled for the course	View Document
Any additional information	View Document

1.3.4 Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

Response: 93.16

1.3.4.1 Number of students undertaking field visits, clinical, industry internships,research projects,industry visits,community postings

Response: 218

File Description	Document
Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided	View Document
Institutional data in prescribed fomat	View Document
Community posting certificate should be duly certified by the Head of the institution	View Document

1.4 Feedback System

1.4.1 Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders.Structured feedback received from:

1. **Students**
2. **Teachers**
3. **Employers**

4. **Alumni**
5. **Professionals**

Response: A. All of the above

File Description	Document
Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR	View Document
Institutional data in prescribed format	View Document

1.4.2 Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process. Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
60	60	60	50	50

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
60	60	60	50	50

File Description	Document
Institutional data in prescribed forma	View Document
Final admission list published by the HEI	View Document
Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)	View Document
Any additional information	View Document
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution.	View Document

2.1.2 Average percentage of seats filled in for the various programmes as against the approved intake

Response: 100

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved

intake during the last five years:

2019-20	2018-19	2017-18	2016-17	2015-16
60	60	60	50	50

2.1.2.2 Number of approved seats for the same programme in that year

2019-20	2018-19	2017-18	2016-17	2015-16
60	60	60	50	50

File Description	Document
The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of Students admitted demonstrates a national spread and includes students from other states

Response: 84.13

2.1.3.1 Number of students admitted from other states year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
48	54	52	39	43

File Description	Document
List of students enrolled from other states year-wise during the last 5 years	View Document
Institutional data in prescribed format	View Document
E-copies of admission letters of the students enrolled from other states	View Document
Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country	View Document

2.2 Catering to Student Diversity

2.2.1 The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers The Institution:

1. **Follows measurable criteria to identify slow performers**
2. **Follows measurable criteria to identify advanced learners**
3. **Organizes special programmes for slow performers**
4. **Follows protocol to measure student achievement**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Criteria to identify slow performers and advanced learners and assessment methodology	View Document
Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution	View Document
Any other information	View Document

2.2.2 Student - Full- time teacher ratio (data of preceding academic year)

Response: 10:1

File Description	Document
List of students enrolled in the preceding academic year	View Document
List of full time teachers in the preceding academic year in the University	View Document
Institutional data in prescribed format (data Templates)	View Document

2.2.3 Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Response:

1.Freshers Talent Show:

Every year during the orientation programs of the fresh batch , a Talent show is organised for a duration of 2 hours to show their natural talent in singing, dancing, acting, drawing, instrumental music etc. Faculties from the institution attend the show to support the students then students are later motivated to participate in groom themselves in the similar areas to enhance their capabilities.

2. National integration campaigns

Institution allows students to celebrate various festivals like Holi celebration, Diwali, Dusshehra and Eid.Cultural clubs of the students organise the program in a grand way.This helps to bring all the students together and promote unity in diversity . They learn to adapt individual differences and accomodate good prcatices from each other.

3.Competitions like poster competition, model competition

Institution encourages beyond classroom activities like poster competition, Rangoli competition, essay competition, poetry competition etc. to raise their innate talent.These activities enhances the higher mental functions of a student and open up the thought process to more broader horizons.

4.Participation in National days of importance, like Independence Day, Republic day, Army day and other defence days.

Students of Army College of Nursing participate in Independence Day and Republic day celebrations with great enthusiasm. On this occasion students deliver speech and contribute in social activities like rally and awareness programs.

5. Inter/Intra-college cultural Events:

Cultural events within the college are organised regularly so that students can show their talent. Students have an opportunity to participate in different events e.g. Modelling, Bhangra, Choreography, Calligraphy, Poster exhibition , Debate, Declamation, Extempore etc. Our college has four houses namely MATA

GUJRI (Red House), MOTHER TERESA (Yellow House),FLORENCE NIGHTINGALE (Green House) and MATA SARASWATI(Blue House).According to houses students particpates in different activities which promote their competencies among students. Students are participated in various sports and cultural activities in AWES youth festival,pulsatio, annual day and annual sports meet and won various prizes.

7.World Cancer day: World cancer day was celebrated by college.Various activities i.e health check up of JCOs families, poem recitation,role play, poster exhibition and health education were conducted.

8.Sexual and reproductive health day celebration: The college oragnise a guest lecture on “Youth friendly care- It’s Your Right” to acknowledge sexual and reproductive health day.

9.World Health day: World Health Day celebrated in the college with the theme"Year of the Nurse and Midwife". it is to higlight the critical role of nurses and midwives play in keeping the world healthy. students participated in the quiz competition and debate.

10.World Tuberculosis Day: the students acknowledged the Tuberculosis day by a role play with the theme “ the clock is ticking”. They educated the audience regarding the need of early identification, timely treatment and prevention of TB.

File Description	Document
Link for any other relevant information	View Document
Link for Appropriate documentary evidence	View Document

2.3 Teaching- Learning Process

2.3.1 Student-centric methods are used for enhancing learning experiences by:

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

Response:

Army college of Nursing believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Role Plays, Team works, Debates, Seminar, Quizzes and case studies Specifically Students centric Teaching Methods are reflected in project work, Field Visit, Industrial visit & guest lectures.

Specifically the students centric methodology include:

1. **Participation in competition at various level** : For Real time exposure students are encouraged to participate at National and State Level. Students are participated in various competitions like AWES youth festival, TNAI at state level etc. won various prizes in different activities like in sports(volleyball, kho-kho,table tennis) and cultural events(Bhangra, group dance, modelling).

2. Field Visits :Faculty identifies and propose Academically significant Field visits and Surveys. To acquainted students about new learnings skills and boost up the strengthens of acquring new knowledge.

3. Role play : Teachers adopt role play method especially in management and UG Technical courses to supplement Teaching by way of participative learning. Students are always performing role play on various health issue at clinic or in community.

4. Team work :All Departments organize students activities to promote the spirit of Team work. The activities and institutional social responsibility through Red Cross ,Village Adoption, Tree plantation . Swatchh Bharat and Health awareness camp to help the students to learn Art of living in a team for Social and community welfare.

5. **Debates :** Debates are followed in many of the subjects where students are required to come with different opinions, thought processes thus the learning process gets justified in the argue-mental way of learning.

6. **Group work :** Group assignmnets are given by faculties to students on the periodically basis for the evaluation of the students progress.

7.Group Discussion : College follows the discussions methods in many of the subjects as it makes the students to think wide and participate in coming up with the opinions & suggestions to check their current knowledge.

8.**Personality development programme :** An amazing three day personality development programme organized for students to enrich various aspects of their personality. Effective and impressive PDP helps the students to face neat and overcome the challenges outside world more effectively and efficiently. It also makes easier for them to ascend complicated academic and professional ladder more smoothly.

9.**Research Activities** : Research activities are conducted in each Department under the guidance of senior faculty where the students get knowledge about emerging area and help them to promote in Research aptitude. Students of final year are participating in research project

10.Patient centric and evidence based learning: Our students always use evidence based practice in the clinical setting. Students are directed by the Clinical Instructors on rotation basis in the hospital. Students in the hospital do various clinical evaluation criteria like case presentation , case studies, drug presentations, clinical demonstrations are conducted in our parent hospital i.e Military Hospital Jalandhar Cantt. In college campus students are encouraged to give evidenced care practice.

File Description	Document
Link for learning environment facilities with geotagging	View Document
Link for any other relevant information	View Document

2.3.2 Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution:

1. **Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.**
2. **Has advanced simulators for simulation-based training**
3. **Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.**
4. **Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

Response: A. All of the above

File Description	Document
Report on training programmes in Clinical skill lab/simulator Centre	View Document
Proof of patient simulators for simulation-based training	View Document
Proof of Establishment of Clinical Skill Laboratories	View Document
Institutional data in prescribed format	View Document
Geotagged Photos of the Clinical Skills Laboratory	View Document
Details of training programs conducted and details of participants.	View Document
Any other relevant information	View Document

2.3.3 Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Response:

In Army College of Nursing, the classrooms and laboratory are ICT enabled with projectors, smart boards and high speed Wifi connection. The faculty at Army College of Nursing use different ICT enabled tools to improve the quality of teaching learning processes. They used LCD projectors , Video conferencing , e

learning technology , Public Address System, Document camera, Computers, Laptop, smart boards Wifi, LAN connected system for effective teaching learning methods. The laboratories, seminar halls, conference hall, auditorium, library, are well equipped with ICT facilities. College classrooms are well furnished with LCD/OHP. Institute taken subsequent efforts to provide e learning atmosphere in the classroom.

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as Power-point Presentation, video clippings, Audio system , online sources, to expose the students for advanced knowledge and practical learning. Most of the faculty use interactive methods for teaching. Interactive white boards are equipped in every classrooms for better learning of the students.

General ICT tools are using by Army College of Nursing are desktop, projector, digital cameras, printer, photocopier, pen drive scanners, microphones and interactive white boards. To teach subjects in online mode, teachers have used various online tools like white board in microsoft teams, jamboard in google meet.

ICT are currently being used in Army College of Nursing in education to assist students to learn more effectively by providing teachers with access to a wide range of new pedagogy. These technology are also being used to enable teachers to do administrative tasks more efficiently. The purpose of ICT for students are to enable them to acquire the skills that needed for the future higher studies or the digital world, which then help them to easily get a job in future.

Besides , the critical thinking and analytical skill are needed for students in their future. ICT with the purpose to promote those thinking and skills of students by self developing. Thus student will no longer depends on the teacher anymore as it would transform the classroom environment from teacher – centric to student – centric learning. In addition, the purpose of ICT is to offer an effective learning environment for students which then increase their performance in academics.

File Description	Document
File for list of teachers using ICT-enabled tools (including LMS)	View Document
File for details of ICT-enabled tools used for teaching and learning	View Document
Link for webpage describing the “LMS/ Academic Management System”	View Document
Link for any other relevant information	View Document

2.3.4 Student :Mentor Ratio (preceding academic year)

Response: 10:1

2.3.4.1 Total number of mentors in the preceding academic year

Response: 21

File Description	Document
Log Book of mentor	View Document
Institutional data in prescribed format	View Document
Approved Mentor list as announced by the HEI Allotment order of mentor to mentee	View Document

2.3.5 The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Response:

The development of creativity, analytical skills and innovation among students is a very important criteria in an institution. Students come to college not only to gain theoretical knowledge but to improve clinical skills as well. For this purpose, various activities are designed for the students to improve their hands on practice. Celebration of sports day is one of the major event There are inter-house basketball tournament and inter-house Vollyball, Badminton which was conducted between the students of 4 houses (yellow,green,red and blue). likewise, many other events Chess. Ludo, table tennis and carrom are being organised in sporst for boosting their morale, self-esteem and team spirit and sportsmanship. On christmas eve christmas was celebrated so that they know about this joyous occassion and why is it celebrated. Fresher's day paty was celebrated with great zeal and enthusiasm. 2nd year students were the organizers who learnt about time management and how to manage and organize a party or occassion.

Personality development programme is conducted every year for three days for Bsc (N) 1st year Bsc nursing 4th year students for refining and polishing the student's communication skills and overall personality as they are going to step in professional life shortly. In first two days, students have sessions. And on third day, students are made to participate in various activities like group discussion,quiz and games.Through games they are given an example of communication gap and how it leads to errors. Resume writing is also taught .

Various days are also celebrated, for example WHO day, Ashma day ,International Yoga day, Leprosy day,AIDS day, International Women'sday and Sexual and reproductive health day wherein, a lecture was given by a expert guest who talked about the general scenario of the country like social evils like molestation, eve teasing. Educational trips are also arranged here where they gain new experiences and also helps in relieving stress. Online Workshops are also held, for instance, workshop on social entrepreneurship for higher educational institutions for understanding the vision social entrepreneurship swacchta rural engagement cell, promotion and sharing examples and case studies. Students conduct workshop by their own in which they gain knowledge and become creative assets.

Nurses day is celebrated in which there are various events for students like debate competition, declamation, poem recitation culinary skill competition, rangoli, caligraphy and photography competition.the students excelled in all events and were highly motivated.

Such activities nurture creativity, enhances skills, encourages active participation, inculcates confidence and great interpersonal relations.

File Description	Document
Link for appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of fulltime teachers against sanctioned posts during the last five years

Response: 97.41

File Description	Document
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.

Response: 1.72

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	1	0

File Description	Document
Institutional data in prescribed format	View Document
Copies of Guideship letters or authorization of research guide provide by the the university	View Document
Any additional information	View Document

2.4.3 Average teaching experience of fulltime teachers in number of years (preceding academic year)

Response: 6.41

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 134.6

File Description	Document
Institutional data in prescribed format	View Document
Consolidated Experience certificate duly certified by the Head of the insitution	View Document

2.4.4 Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

Response: 4.03

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	4	0

File Description	Document
Institutional data in prescribed format	View Document
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View Document

2.4.5 Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies /

registered professional associations / academies during the last five years

Response: 4.61

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	3	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-Copies of award letters (scanned or soft copy) for achievements	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Response:

The institute prepares its own academic calendar well advance before the commencement of the session based on the academic calendar notified by the university .it includes specific dates for completion of syllabus coverage ,the conduct of continuous assessment for theory ,sessional and laboratory papers . the internal assessment process is communicated to the students by the respective faculty in the first week of session as well as during the orientation program for the first year students .Further, changes in schedules ,patterns ,methods if any, are immediately notified to the students through classroom briefing by the concerned subject teachers and the department notice board .

Written class tests are conducted to evaluate students internally as per the norms of the university .Internal assessment for theory papers is done through three continuous evaluations(CE).

The institute conducts two internal class tests in the form written test .The other assessments are conducted through quiz, assignments, viva etc. However, no restrictions are imposed by the university for written tests.

The institute has prepared standard formats for question papers depending upon the type of the subject based on course outcomes (Cos) for continuous evaluation .while setting question ,previous years university exams are referred .Departmental examination committee members evaluate the quality of

questions papers and coverage of entire Cos in the CE .

Faculty members are trained periodically on fairness and transparency with respect to evaluation process .the syllabus for the test is communicated to the students by the teachers well in advance .The question papers are verified by the head of the department of each department for any discrepancies.

The answer scripts of the class test are evaluated and distributed within one week of the internal exams for verification of marks .it is a practice of the college to show internal examination answer books after evaluation to the students in the class for self –evaluation .students are free to interact with the teacher to resolve grievances if any ,regarding the assessment .By adopting the criteria as per the direction of affiliating university . Complete transparency is maintained in the system of internal assessment which enhances the bonding between faculty members and the students . The examination system thus implemented in the institute has total transparency .

Continuous laboratory performance and viva are carried out for evaluation of practical and session papers .

File Description	Document
Link for academic calendar	View Document
Link for dates of conduct of internal assessment examinations	View Document
Link for any other relevant information	View Document

2.5.2 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The examination committee is formed in the Institute to deal with the grievances related to the examinations. The grievances of students are divided into two sections.

1. Grievances related to internal assessment.

2. Grievances related to external assessment.

Grievances related to Internal Assessment:

The students may raise their grievance pertaining to examination to the examination committee. On receipt of representation, the comments from concerned subject teacher are obtained by the examination committee . Concern subject teacher looks into the matter, analyze and verify the same and submit the reply to Examination Committee. On receipt of reply from subject teacher, the objection and raised by the student and reply received are verified by the Examination Committee and concerned student informed. All

the queries of Student grievances related to internal examination are resolved in a time bound of 5 days.

Grievances related to External assessment:

Students apply online for getting enrolled for examinations. Any problems regarding filling the online examination forms and Hall tickets are resolved by the College Examination committee in coordination with Baba Farid university of health sciences Faridkot and if the Students of Army college of nursing are having grievances regarding evaluation in any subject for the end term assessment may opt for revaluation then the Students have to submit their application to the University within 10 days from the declaration of result.

The photocopy of evaluated answer books are reviewed by convener In case of any discrepancy, the student further applies for revaluation by paying requisite fees to the Baba Farid University. During the conduct of exam, if questions from "out of syllabus" or if any error in question paper is observed, students inform their grievance to the subject teacher and it is communicated to the Controller of Examinations through Principal of Army college of Nursing .

ARMY COLLEGE OF NURSING, JALANDHAR CANTT

1. Title of the committee: Examination and Result Committee

2. Details of committee members:

S.NO	NAME	DESIGNATION IN COMMITIEE
1	Prof Mrs. M Maheshwary, Principal	Chairman
2	Prof Mrs. Charlotte Ranadive Vice Principal	Secretory
3	Ms Neeta Thakur, Clinical Instructor	Member
4	Class Co-Ordinator & subject Incharge	Member

3. Objective of Committee:

The broad objectives of examination and result Committee are to:

1. To help the smooth conduct of exams in the institute

2. To maintain and keep all records related to examination and result.

3. To maintain uniformity in Examination

The result of B Sc (Nursing) Third Year for the Academic Session 2019-20 was declared by Baba Farid University of Health Sciences, Faridkot on **17 Mar 2021. One of the student, Ms Shaili Gohlot (Roll No 49051550, Regn No 2017-ACN/J-050**) had got re-appear in one subject i.e. Mental Health Nursing. She

was not satisfied with the result declared and hence applied online for Re-checking of the Mental Health Nursing examination answer sheet. Later, the university informed that there is "**NO CHANGE**' in the result declared.

File Description	Document
File for number of grievances regarding University examinations/Internal Evaluation	View Document
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	View Document
File for any other relevant information	View Document

2.5.3 Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.

Response:

Internal evaluation is one of the vital assessment done to evaluate the students by which their positive and negative aspects are viewed and worked upon. After the analysis of their performance on the basis of evaluation performas, improvements are the main focus. There are enumerous reforms used for the internal assessment . they are as follows:-

Nursing care plan: it includes patient's history,Physical examination, Investigations, Drug study, Nursing care plan **(**Assessment,Nursing Diagnosis,Goals,Expected Outcome Nursing,Intervention,Rationale Evaluation) Nurses Notes, Psycho Education, Bibliography.

Demonstrations/procedures: Preparation Of Articles, Preparation Of Patient, Steps Of Procedure **(**Skills,Sequence,Scientific principles, Body mechanics, Patient safety, Confidence)After care of patient, After care of articles, Recording & Reporting.

Assignment:Index,Content,Introduction,Content:adequate/relevant/sequence, Presentation, Timely Submission, References & Bibliography.

Health talk:Lesson Plan,Presentation,Communication Skills,Preparation and effective use of A.V aids,Group Participation

Visit report: Introduction of Report(Objectives of Visit), Main Body of Report(Physical Setup,Observation,Presentation) Summary of Report

Model: Adequate/ Relevant Appropriate,self- explanatory/ instruction module/ labelling layout(sequence, creativity, resources,neatness/ attractiveness)

Nursing case study: Patient's History, Physical Examination,Anatomy and Physiology, Incidence, Etiology Psycho pathology, Clinical manifestations, Investigations, Complication and Prognosis, Management -Medical Drug study, Nursing care plan,Nurses' Notes,Health Education Discharge planning, Conclusion, Bibliography.

Nursing case presentation: Subjective and Objective data, Co-relation with patient and Book Drug study, Nursing care plan Nurses' Notes, Health Education Use of A. V. Aids, Physical arrangement,Physical arrangement,Group participation, Effectiveness of Presentation,

Bibliography

Best Clinical nurse: We have SOP for best Clinical nurse in Hospital for Students

Professional Aspects

Exhibit sound knowledge & understanding of medical Surgical condition Collects patients history accurateyDemonstrate skill in performing physical examinations Shows ability to analyse and interprets data collected Identifying problems and formulates nursing diagnosis, Priortize the problem,Plans care within the available resources,Plans care within the available resources,Implements care following scientific principles,Evaluates patients response to care given,Modifies care plan as per needs,Imparts health education to the patient and family,Records & reports relevant information

File Description	Document
Link for Information on examination reforms	View Document
Link for any other relevant information	View Document

Other Upload Files	
1	View Document
2	View Document
3	View Document

2.5.4 The Institution provides opportunities to students for midcourse improvement of performance through specific interventions Opportunities provided to students for midcourse improvement of performance through:

1. **Timely administration of CIE**
2. **On time assessment and feedback**
3. **Makeup assignments/tests**
4. **Remedial teaching/support**

Response: A. All of the above

File Description	Document
Re-test and Answer sheets	View Document
Policy document of the options claimed by the institution duly signed by the Head of the Institution	View Document
Policy document of midcourse improvement of performance of students	View Document
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View Document
Institutional data in prescribed format	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Response:

The course outcomes(COs) represents the expected knowledge and skills students acquires at the end of a course .COs have been thoughtfully defined for all courses across the various programmes are being offered The course outcomes for all courses offered are prepared by the respective course instructor at the start of the session and uploaded on the college website .The subject teacher maintains a teaching plan in which course outcomes are written , which are measurable and precise .

The introductory lectures for all courses are meant for communicating the COs to the students .COs are revised ,if a need be , after seeking approvals from the department level committee.

The program outcomes which are based on graduate attributes are disseminated among all stakeholders and prominently displayed on department notice boards , laboratories , classrooms ,college brochure and also the institute website .workshops ,seminars and webinars have been conducted to educate the teachers about the outcome based education and its implementation .

Program specific outcomes and Program educational objectives have been defined and stated after much deliberations and involvement of stakeholders .This has been done for all undergraduates programs being offered at the institute .They are also disseminated among all the stakeholders and prominently displayed on department notice boards , laboratories , classrooms , college brochure and also the institute website along with the POs.

In our institution , every faculty member understands the concept of outcome based education and diligently tries to ensure that outcome attainments are met.

File Description	Document
Link for methods of the assessment of learning outcomes and graduate attributes	View Document
Link for any other relevant information	View Document
Link for upload Course Outcomes for all courses (exemplars from Glossary)	View Document
Link for relevant documents pertaining to learning outcomes and graduate attributes	View Document

2.6.2 Incremental performance in Pass percentage of final year students in the last five years

Response: 99.1

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
44	48	49	49	49

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
44	48	49	49	50

File Description	Document
Trend analysis for the last five years in graphical form	View Document
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View Document
List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years.	View Document
Institutional data in prescribed format	View Document
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the last five years.	View Document

2.6.3 The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

Response:

Program Outcomes Program Specific Outcomes, Course Outcomes

Course Name : BSC (N)

PROGRAMME OUTCOMES	A student upon successfully qualifying in the Bachelor's degree in nursing should be able to • Assume responsibilities as professional, competent nurses and midwives in providing promotive, preventive, curative and rehabilitative services. • Make decision in nursing situations. • Protect the right and facilitate individual and groups in pursuit of health. • Function in the hospital, community nursing services and conduct research studies in the area of nursing practice. • Assume the role of teacher, supervisor and manager in a clinical / public health settings. • Participate in the change process to improve system based practice in the provision of safe, quality nursing care.
PROGRAMME SPECIFIC OUTCOMES	• Apply knowledge from physical, biological

	and behavioral sciences, medicine including alternative systems and nursing in providing nursing care to individuals, families and communities. • Provide nursing care based on steps of nursing process in collaboration with the individuals and groups. • Demonstrate critical thinking skill in making decisions in all situations in order to provide quality care. • Provide health services in line with the national health policies and programmes. • Practice within the framework of code of ethics and professional conduct. • Communicate effectively with individuals and groups and members of the health team to promote effective interpersonal relationships. • Demonstrate leadership and managerial skills in education clinical / community health settings. • Conduct need based research studies in various settings and utilize the research findings to improve the quality of care. • Masters relevant professional tools, techniques and procedures. • Show ability and motivation for life long learning, perform evidence-based work.
Course Outcomes	At the end of the course the students should be able to practice high quality nursing and be critical reflection in the practice of their profession in various health care settings and educational institutions.

File Description	Document
Link for programme-specific learning outcomes	View Document
Link for any other relevant information	View Document

2.6.4 Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

Response:

The institution recognizes the role of parents &guardian in uplifting the performance of the students. Parents teachers meeting organized annually to enhance the students overall performance. The purpose of the meetings is to discuss about the student's performance, personal problems faced by the student's etcetera. Corrective steps to overcome the identified problems are discussed which is usually depicted by the university examination.

As students of ACN come from different areas that's why the meeting is arranged annually and prior one month notice had given to the parents to stipulated meeting. Since the different classes follow a strict schedule, the meeting is usually on different days. The principal, class coordinators of each class along with warden are involved in the meeting. Along with that there are Institute management committee (IMC) meetings in which the parents give their suggestion and ask queries regarding benefits of students. when parents visit in the college in academic year they meet the class coordinator and get the reports of their wards.

Summary of the point discussed in the meetings are:

- Student's academic performance
- Hostel rules & regulations
- Importance of clinical & theory attendance
- Others

Follow up actions:

- Assignments had been given who are failed in term examination.
- Retest also scheduled.
- Additional extra classes had given to weak students.
- The points discussed in IMC are solved by COS (Chief Of Staff) .v

File Description	Document
Link for proceedings of parent –teachers meetings held during the last 5 years	View Document
Link for follow up reports on the action taken and outcome analysis.	View Document
Link for any other relevant information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

Response: 23.01

3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

2019-20	2018-19	2017-18	2016-17	2015-16
6	5	5	5	5

File Description	Document
List of full time teacher during the last five years.	View Document
Institutional data in prescribed format	View Document
Copies of Guideship letters or authorization of research guide provide by the university	View Document
Any additional information	View Document
Link for Additional Information	View Document

3.1.2 Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

Response: 4.61

3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	3	0	0

File Description	Document
Institutional data in prescribed format	View Document
Fellowship award letter / grant letter from the funding agency	View Document
E-copies of the award letters of the teachers	View Document
Any additional information	View Document
Link for Additional Information	View Document

3.1.3 Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

Response: 0

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Link for funding agencies websites	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Research Cell : The institute has Research Cell Committee for monitoring research activities, facilitate and upgrade the facilities required for research work of faculty and students. It encourage faculty member to submit research proposal. Institute organizes lectures/workshop/conferences/seminar and journal club on Research Methodology and various aspect of research in Nursing. it motivates the faculty and students to present their research work in various national and international conference/ seminar / workshop

Five of our faculty had been awarded for second prize in a National Conference for **Best Paper Presentation,** one faculty had been awarded **first prize** in a National Conference for **best Poster presentation**, two faculty had been awarded second prize for **Best Poster Presentation** and one faculty

had been awarded for third prize in national conference for **best poster presentation**. **Research Publication of** 17 Faculty's papers have published in various nursing journals in last five years. The College organize at least two-three conferences every year to encourage participation of faculty in SDP.

Initiatives taken to inculcate the spirit of research amongst faculty : Following research policy is framed.

Facilities such as flexibility in timings, use of laboratories etc. are extended to faculty as per requirement.

Faculty with an aptitude for research is identified. Financial support is provided to all faculties to implement their research project.

Increasing faculty research publications by providing Appreciation assistance.

The institute has well equipped laboratories with all required articles, instruments, models and dummies, Skill Laboratory with advanced mannequins and simulators. Simulation one of the teaching learning technique which is incubated to demonstrate advance procedures to initiate clinical practice among students so that they can practice well during clinical posting on live patients. The Institution has created Skill Lab which encompasses simulators for advance nursing procedures like ET intubation, Artificial Emergency devices for example; Defibrillators, CPR manikin etc. to provide first hand practice to students with assistance of teachers. These skill labs help the faculty and students to initiate research project.

Training and Placement Cell of the institute is well in place and focuses on bridging the industry academic gap. The main functions of the cell include making efforts for collaborative activities in areas of research and training and to arrange industrial/ field visits and campus interviews. We have Linkages and MoUs with various hospitals for training and placements. All Students of Final year B.Sc. Nursing undergo Clinical posting for six months during internship period at parent hospital Military hospital, Jalandhar Cantt. all students of third year B.Sc. Nursing undergo Neuro, burn and Onco clinical exposure for one month at Western Command Chandimandir. Every year 100% Students placed through campus placement in various hospitals and colleges after successfully completion of the B.Sc. nursing programme. In last 5 years 103 students have migrated in abroad for higher studies and some of them have work permit or permanent residency over there, while 141 have successfully joined Military Nursing Services, 4 have joined Armed Forces, 1 cleared with State UPSC, and 2 joined AIIMS.

File Description	Document
Link for details of the facilities and innovations made	View Document
Link for any other relevant information	View Document

3.2.2 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

Response: 10

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
4	2	4	0	0

File Description	Document
Report of the workshops/seminars with photos	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

3.3 Research Publications and Awards

3.3.1 The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

1. **There is an Institutional ethics committee which oversees the implementation of all research projects**
2. **All the projects including student project work are subjected to the Institutional ethics committee clearance**
3. **The Institution has plagiarism check software based on the Institutional policy**
4. **Norms and guidelines for research ethics and publication guidelines are followed**

Response: A. All of the above

File Description	Document
Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution	View Document
Institutional data in prescribed forma	View Document

3.3.2 Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

Response: 0.17

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG

teachers of the Institution during the last five years.

Response: 1

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Response: 6

File Description	Document
PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for any additional information	View Document

3.3.3 Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years

Response: 0

File Description	Document
Institutional data in prescribed forma	View Document
Any additional information	View Document
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View Document
Link for Additional Information	View Document

3.3.4 Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedingsindexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years

Response: 0

File Description	Document
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional Information	View Document

3.4 Extension Activities

3.4.1 Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

Response: 64

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
11	11	13	14	15

File Description	Document
Photographs or any supporting document in relevance	View Document
List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View Document
Any additional informatio	View Document
Link for Additional Information	View Document

3.4.2 Average percentage of students participating in extension and outreach activities during the last five years

Response: 100

3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
218	211	202	191	197

File Description	Document
Institutional data in prescribed forma	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance	View Document
Any additional information	View Document
Link for additional information	View Document

3.4.3 Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years

Response:

Recognition received from various Army units for organizing first aid training workshop at Army College of Nursing for Soldiers and their families which included Home Accidents and its Preventions, First AID Management and its management and on hand training for CPR. First aid training program was also conducted at Army Institute of law Mohali for the final year students and staff. Institute also generated awareness regarding first aid management by focusing women health at SATA unit, also conducted campaign on Hand hygiene for School going Children of Army Public School and assessment for growth and development, health education for mothers with under five Children at Anganwadi of Rural and Urban community. B.Sc Nursing Third Year Students conducted an awareness programme for the families of Army Solders at Chandimandir, on the Subject of Hand Hygiene on 8 March 2020. the programme was conducted under the Guidance of Army Wives Welfare Association.

File Description	Document
Link for list of awards for extension activities in the last 5 year	View Document
Link for e-copies of the award letters	View Document
Link for any other relevant information	View Document

3.4.4 Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

Response:

The institute promotes neighbourhood network and student engagement in extension activities, organizes and participates in various extension activities with a dual objective of ACN not only sensitizing student about various Community Health issues, but also contributing to community and strengthening awareness regarding the life style diseases and how to prevent them.

Institute arranges health check- up camps, exhibitions, role plays, rallies etc. during various health days, swachchata week, fire drill workshop, road safety week, ecofriendly activities etc Students are motivated to participate in need based outreach activities, such as 'Swachchh Bharat Abhiyan', campus cleaning, Van Mohotsav, awareness programs about diseases . Participation in such activities imbibes the sense of social responsibility, environmental awareness and improving the concept of wellness in society.

Institute organizes theme based programme and activities like street play, rally, rangoli, exhibition, seminar, health talks, debate, patient counselling on a regular basis

Students actively participate in various inter-college competitions like Drawing, Elocution, Debate, Essay writing, sports etc. These lead to emotional, intellectual, social, and inter-personal development of students. Students have opportunity to improve their leadership, interpersonal skills, self-confidence by organizing a work shop on personality development programme for first year and fourth year students.

Various nursing departments and Student Nurse Association (SNA) Unit of the ACN take part in various initiatives like AIDS prevention, hand hygiene, Leprosy day, Diabetes day, nutritional day, road safety and accident prevention, breast feeding, organ donation, cancer day awareness program, women day celebration, gender sensitization program and Van Mahotsav in the campus to make its ecosystem clean and safe. Organization also conducted awareness program on first aid management among school going children and Army families and Army Institute of Law, Mohali. College also organized awareness campaign and Walk-a-Thon on world Heart day with community participation.

Despite being primarily a nursing institution, it has shown remarkable awareness in maintaining an eco-friendly campus. ACN is recognized by Social Entrepreneurship, Swachhta and Rural Engagement Cell (SES REC) Institution under Mahatama Gandhi National Council of Rural Education, Department of

Higher Education, Ministry of Education, GOI. ACN follows the guidelines laid by SES REC.

On visiting the Campus, one can experience the beautiful and graceful buildings, sublime lawns, spacious sports grounds and lush green environment conducive for teaching-learning process.

File Description	Document
Any additional information	View Document
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	View Document

3.5 Collaboration

3.5.1 Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

Response: 6

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
4	9	4	6	7

File Description	Document
Institutional data in prescribed format	View Document
Documentary evidence/agreement in support of collaboration	View Document
Certified copies of collaboration documents and exchange visits	View Document

3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

Response: 8

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative

research programmes etc. for the last five years

Response: 8

File Description	Document
Institutional data in prescribed format	View Document
E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View Document
Any additional information	View Document
Link for additional information	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

ACN is endowed with a State of Art Infrastructure to support and facilitate in providing comprehensive and elaborate 'Teaching Learning Experience'. The institution has a well laid out campus spread over Eight Acres Six Kanals and Nine Marla Land (3,83,248 sq ft) and buildings containing an Ashoka Multipurpose Hall for accommodating 312 spectators / participants (4090 sq ft area), six class rooms to accommodate 100 students each (1141 sq ft each), one Dhanwantri Seminar Hall having seating capacity of 110 participants (1733 sq ft area each), Patanjali Conference Hall (570 sq ft) for 25 participants, two libraries (one each in College & Hostel), Four Faculty Rooms (Common), Office Complex, eight skill Labs, two gymnasiums (including one outdoor gym), on campus residential facility for the Principal, Three Faculty Members (family accommodation), accommodation for 10 single faculty and one dormitory for four Adm / Group 'D' Staff. The facilities are well furnished, equipped and maintained to enable a continued and cognitive environment for round the clock mentorship of the students.

The classrooms, three halls, eight skill labs are liberally equipped with computers, projection systems, Wi-Fi enabled and networked, Interactive White Boards, Digital Podiums, Smart TVs and LED aids for achieving the aim of a comprehensive system of teaching-learning.

All the eight skill labs like Computer Lab, Paediatric Lab, Community Lab, OBG Lab, Fundamental Lab, Pre-Clinical Lab, Nutrition Lab and AV Aids Lab etc. are optimally equipped for a graduated and well managed teaching learning process. They are equipped and regularly upgraded with working models, manikins, monitoring aids/equipment and ICT resources like smart TVs, for better assimilation based on softwares and Apps. The models include human skeletal system, phototherapy machine, CPR dummy, Dental Model, Full functional Vein Injection Arm Model, Advanced Adult CPR Training Model, Airway Intubation Model, A E D Trainer Model, Human Liver and Muscle Model, Normal Delivery Manikin etc.

The college has prescribed for **Google Suite package** for online learning, sharing, interaction and conferencing. The conference halls are enabled for video conferencing.

A **networked skype room** is available for online interviews and placements.

ACN has established a **Herbal Garden** and also organises visits of the students to a sprawling Vajra Herbal Garden of Army.

Other Relevant Information. The college has 24 x 7 power backup system (two generators of 180 KVA and one of 100 KVA), round the clock water supply received from own borewells and Military Engineering Services (MES), Rain Water Harvesting and direct connection to Sewage Treatment Plant. For Security, there are 51 CCTV Cameras based on four DVRs, Stand-alone cameras in the buses, three security posts and continuous area surveillance by **Quick Reaction Teams** of Army. The college has three buses for transportation of students to Military Hospital / Community Health Training Areas and one

Maruti Eeco Van for emergency medical care / evacuation. The college also has access ramps, reserved parking and modified toilets to provide easy access and utility to the persons with Special Needs.

File Description	Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	View Document
Link for geotagged photographs	View Document
Link for any other relevant information	View Document

4.1.2 The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities

Response:

ACN is well furnished with physical & recreational facilities which are explained as follows :-

Sports Infrastructure. Adequate infrastructure has been provided to take part in Sports and extra-curricular activities since 2014.

Volleyball. There are 2 volleyball courts, Synthetic Surface with day and night facility and spectators gallery.

Basketball. There is one basketball court of standard dimensions and having synthetic surface, day and night facility and circulation area.

Badminton. There are 2 badminton courts with Synthetic Surface, day and night facility, with adequate racquets and shuttle cocks.

Table tennis Boards. There are 2 Table tennis Boards with adequate bats and balls.

Kho-Kho Field. There is one Kho-Kho field with standard dimensions and spectators gallery.

Football Field. There is one football field with 110×64 m dimensions.

200 meter track. 200 meter track is also available for speed endurance, and training by the budding athletes.

Sports Stadium. The college has a mini sports stadium with adequate place for training in all field and track events.

Gymnasium. There are indoor & outdoor gymnasium having following equipment and facilities: -

Outdoor Gym

Walker, leg press cum twister, Elliptical cross trainer, cross skier, surfboard and Cycle.

Indoor gym

Three Treadmills, Sit up bench, gym ball, pull up bar, height door, rowing machine, dumbbells, roller jotter, stepper, exercise cycle with timer etc.

Sports Cycles. There are 12 Sports Cycles for the students to ride and exercise.

Ashoka Multipurpose Hall (MPH) is an auditorium with an area of 4090 sq ft and seating capacity of 312 persons. It is very well equipped with Sound Proofing Walls, good acoustics and dual mode projection system. It is furnished with IT facilities like touch screen computer/digital podium, projection system, two drop down screens, motorised curtains and 360? rotating dome camera. The MPH is an ideal avenue for organising central lectures, guest lectures, Inter House Competitions like debates, quiz, Annual Day and other central events of the college. It has also been used by Army authorities for conduct of health related activities for the Army families of Jalandhar Cant and by Baba Farid University of Health Sciences, Faridkot for conduct of annual university examinations.

Yoga Centre. It is located on ground floor of hostel with capacity of 30 students. Here, the students do yoga on voluntary basis daily to keep their body and mind in a peaceful and balanced state. International Yoga Day is celebrated every year by the college.

ACN is invariably appreciated by all stake holders and visitors for its excellent sports and other infrastructure. As a result, the students get excellent opportunities for all round development and have consistently performed with excellence in all sports and cultural festivals competitions at University, State and National level of Trained Nurses Association of India. The college was ‘Overall Champion’ for two consecutive years (2017 and 2018) in Sports and Cultural Meets organized by affiliating university i.e. Baba Farid University of Health Sciences, Faridkot and Champion in Youth Festival (Best Institute in Sports (Girls)) of AWES Run Professional Colleges under Western Command.

File Description	Document
Link for list of available sports and cultural facilities	View Document
Link for geotagged photographs	View Document
Link for any other relevant information	View Document

4.1.3 Availability and adequacy of general campus facilities and overall ambience

Response:

4.1.3: Availability and adequacy of general campus facilities and overall ambience (1008 words)

1. **Hostel.** The college has four-storied hostel building spread over 53658 sq ft area. Students & staff are accommodated in well furnished single as well as double rooms. Students are provided with desert coolers, curtains, cupboards, digital lockers (in First Year only), study table & chair and beds with storage facility. In addition, there is a common prayer room (Sarva Dharam Sthal) that promotes national integration. Pantries are equipped with Water Coolers / Hot & Cold Dispensers and RO Water Purifiers. There are 15 Washing Machines and 05 Sanitary Napkin Incinerators installed in the Washrooms.

2. **Medical Facilities.** There is provision of College **Infirmary** with capacity of 8 beds. 865 bedded Military Hospital is about 2.5 km from college campus. Medical examination of students is conducted yearly to rule out any health issues. Emergency evacuation drill is there with provision of emergency vehicle to take students to MH. Health record registers are maintained up-to-date on monthly basis to have the record of health status of students.

3. **Toilets.** There is facility of western & Indian type toilets in both hostel & college.

4. **Annapoorna Students Mess.** It is spread over area of 3767 sq ft and can comfortably accommodate 260 students and staff to sit and dine. College Management has coordinated with local Army Service Corps (ASC) Unit and one 'Fruits and Vegetables' vehicle visits the campus, twice a week.

5. **Cafeteria.** ACN has a 'Mehfil' Cafeteria that provides mouth watering delicious, enjoyed by the students.

6. **Laundry.** The college has an outsourced laundry service for ironing of the uniforms and civil clothes of the students. Washing of clothes is generally done by the students themselves, utilising the 15 washing machines provided to them.

7. **Post Office.** Local post office of Jalandhar Cantt is there about 3.3 km away from college with PIN Code 144005.

8. **Bank.** State Bank of India is located at 2 km and ATMs of 5 banks are available within a distance of 500 mtr to 700 mtr from the college.

9. **Signage.** Army College of Nursing is located on Old Phagwara Road, Deep Nagar, Jalandhar Cantt and the signage is placed as main signage at the Army Check Post and the Main Gate.

10. **Greenery.** College has lush green lawns and a Herbal Garden.

11. **Alternate Source of Energy.** There are 2 generators of 180 KVA &
1 generator of 100 KVA.

12. **Sewage Treatment Plant (STP).** STP is situated about 500 m from college.

13. **Water Purification Plant.** Campus is well furnished with RO water purifiers and dispensers that are cleaned and maintained regularly.

14. **Other Relevant Information.** The college has a transport fleet of three buses, three vans / car and two motor cycles. ACN has four Guest Rooms for accommodating the visiting parents, guests and officials. College and Hostel buildings are equipped with proper and elaborate Fire Fighting System. The

buildings are of RCC structure and Earthquake resistant.

File Description	Document
Link for photographs/ Geotagging of Campus facilities	View Document
Link for any other relevant information	View Document

4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

Response: 29.12

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years* (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
21.54	30.44	20.17	55.40	75.11

File Description	Document
Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution.	View Document
Institutional data in prescribed format	View Document
Audited utilization statements (highlight relevant items)	View Document
Any additional information	View Document

4.2 Clinical, Equipment and Laboratory Learning Resources

4.2.1 Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies

Response:

1. **Teaching Hospitals.** Army College of Nursing at Jalandhar Cantt has primarily been established with an aim to provide quality education at an affordable cost, being a welfare institute for the Army Personnel. Military Hospital, Jalandhar Cantt is the parent hospital for clinical training of the students,

which has 865 beds and is a multispeciality hospital with 11 specialities. However, for providing comprehensive clinical skills, Clinical Training was also imparted in Ex-Servicemen Contributory Health Scheme (ECHS) empaneled private hospitals in the areas of Cardiology, Oncology and Neurology during the period 2015-16 to 2018-19. These private Super Speciality Hospitals include : -

(a) Johal Hospital, Jalandhar Cantt - 150 bedded, NABH, NABL

(b) BBC Heart Care, Jalandhar - 75 bedded, NABH

(c) Oxford Hospital, Jalandhar - 50 bedded, NABH

(d) NHS Hospital, Jalandhar - 50 bedded, NABH

2. Now, with the availability of Oncology and Neurology in Army Hospital, the same is being conducted at 1138 bedded Command Hospital, Chandimandir for
B Sc (Nursing) Third Year students since Academic Session 2018-19.

3. **Clinical Teaching Learning.** During Clinical Training, the students were exposed to all areas / specialities as laid down by Indian Nursing Council, New Delhi. Some of the activities being performed by the students in Clinical Areas are as under: -

(a) Assess the patients to identify appropriate nursing interventions.

(b) Demonstrations related to essential care and various procedures related to all subjects ie recording of case history, physical assessment and developmental assessment of children at various age groups.

(c) Conducting Health education related to prevention of accidents in patients, prevention of malnutrition, management of various common health problems of patients admitted in the wards of Military Hospital, Jalandhar Cantt / affiliated hospitals.

(d) Assist the physician in assessing patients and diagnosis of various disease conditions.

(e) Participation in the activities of all departments and Operation Theatres for providing comprehensive care to the patients.

(f) Educating and Updating the patients and their care providers / families regarding the condition / improvement of condition, proper diet and life style changes required.

(g) Adopting innovative methods like Role Play, Health Assessment, In Service Education, Clinical Teaching Sessions, Celebrating WHO / International Health Days, Special Checkup camps, Awareness Rallies, Theme based ‘Run for Fun’, Community / School Level Awareness Programmes, Health Camps etc, in close coordination with Red Cross Unit at Military Hospital, Jalandhar Cantt and Station Health Organisation, Jalandhar Cantt.

4. **Other Relevant Information.** Military Hospital, Jalandhar Cantt also has CCU, ICU, Step Down ICU, Nephrological Centre (Dialysis Unit), Cardiological Cathetrisation Lab, Neonatal Centre, IVF

Centre, Total Joint Replacement Centre and a Geriatric Care Ward. The hospital is presently working as COVID-19 care centre with 250 beds facility, COVID ICU and HDU (High Density Unit).

File Description	Document
Link for the list of facilities available for patient care, teaching-learning and research	View Document
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	View Document
Link for any other relevant information	View Document

4.2.2 Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

Response: 235187.4

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
255989	211951	200000	213415	214805

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
17251	16100	15173	15082	16171

File Description	Document
Year-wise outpatient and inpatient statistics for the last 5 years	View Document
Institutional data in prescribed format	View Document
Extract of patient details duly attested by the Head of the institution	View Document
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training.	View Document
Any additional information	View Document
Link to hospital records / Hospital Management Information System	View Document
Link for additional information	View Document

4.2.3 Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

Response: 203.8

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
218	211	202	191	197

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per yearbased on time-table and attendance	View Document
Institutional data in prescribed format	View Document
Details of the Laboratories, Animal House & Herbal Garden	View Document
Detailed report of activities and list of students benefitted due to exposure to learning resource	View Document
Any additional information	View Document

4.2.4 Availability of infrastructure for community based learning Institution has:

1. **Attached Satellite Primary Health Center/s**
2. **Attached Rural Health Center/s other than College teaching hospital available for training of students**
3. **Residential facility for students / trainees at the above peripheral health centers / hospitals**
4. **Mobile clinical service facilities to reach remote rural locations**

Response: D. Any one of the above

File Description	Document
Institutional prescribed format	View Document
Government Order on allotment/assignment of PHC to the institution	View Document
Geotagged photos of health centres	View Document
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View Document
Description of community-based Teaching Learning activities	View Document

4.3 Library as a Learning Resource

4.3.1 Library is automated using Integrated Library Management System (ILMS)

Response:

1. NAME OF LIBRARY SOFTWARE : e-Granthalaya 3.0

EDITION
2. NATURE OF AUTOMATION : Partial
3. YEAR OF COMMENCEMENT AND COMPLETION OF AUTOMATION : 2012

Sharda library of ACN is partially automated. E-Granthalaya software is being used for library functioning. e-Granthalaya is a Digital Platform developed by National Informatics Centre, Ministry of Electronics & Information Technology, Government of India for Libraries for Automation of in-house activities as well as member services and Networking resource sharing. On this platform, National Informatics Centre (NIC) provides a complete Information Communication Technology solution with integrated Library Management Software, Digital Library Module empaneled Roll-out Services and support. e-Granthalaya is useful to transform traditional libraries to e-Library with Digital Library Services and to provide various online member services using to access the system.

The software is user friendly for the entire spectrum of users to include nursing curriculum and research. We are using the software for issue/return/reserve of books. It gives information about late books with amount of fine. Complete Record of books is also maintained through this software. It creates various kinds of list of books i.e. subject wise, accession wise etc. It maintains a record of the Periodicals also. Newspaper clips also can be saved in this software. We can take the backup of all records. There is a portal for all member libraries to discuss all the problems related to the software. Problems are solved by the authorised functionary. This is an offline software except for some functions. Membership of the library is also given by the software. Books are tagged with its unique bar code and after scanning its bar code with the help of scanner we can know the status of book. It is providing e-cataloguing that is extremely useful , responsive and time saving.

The college has subscribed for **HSLIBNET e- consortia** operated by Baba Farid University of Health Sciences, Faridkot and **DELNET e-consortia** from Delhi.

File Description	Document
Link for geotagged photographs of library facilities	View Document
Link for any other relevant information	View Document

4.3.2 Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Response:

Sharda Library of ACN is fully air conditioned and connected with Wi-Fi facility. It has a rich stock of books for users. It has **5121 books** covering wide range of subjects on **Nursing/medical, Procedure books, literature, general knowledge, reference, competitive, Text books, Coffee Table Books, Encyclopedias etc.** All the books are classified through **Dewey Decimal Classification (D.D.C.)**. 130 students can be comfortably accommodated at a time. It has 20 big almirahs, 36 racks ,02 journal stands, 02 magazine stands and 06 newspaper stands . The library is regularly updated by latest editions of all

books. There is an extension library in the hostel having 500 books and 05 internet enabled computers and a printer. Other special features of Sharda Library are as follows:

a.) It is secured by 03 CCTV cameras .

b) 24 e-books are there in Sharda library which can be used by common/personal login I.D and Password. Users can use this facility anywhere, anytime.

c.) It has 19 journals including national and international. 06 e- journals are also available with common I.D. and password, users can use and download the study material. These are very helpful in research work.

d.) It has 11 magazines and 08 newspapers for college and hostel library.

e.) It has collection of Research Thesis for researchers.

f.) The library has a '**Knowledge Resource' section** having data bank and 14 computers. There is class/subject wise collated study material saved in the form of PPT's. The faculty can use the saved material to ensure an enriched benchmark in teaching - learning process.

g.) The library has a Question Bank for users in which question paper of Baba Farid University of Health Sciences, Faridkot examination are available for the past 20 years.

h.) There is a one photocopy machine and printer facility for the students and faculty.

i.) The college has subscribed for **DELNET e-consortia** that is very useful for optimum and common exploitation of all e-resources.

j.) The college has subscribed for **HSLIBNET e- consortia** operated by Baba Farid University of Health Sciences, Faridkot.

k.) There is a separate reading room also for research students/teachers.

l.) The library has a separate corner having a rich collection of books and material that are essential for competitive exams like CDS, AFCAT and MNS.

j.) There is a library committee for smooth functioning of library work i.e. selection of books, periodicals and other library material. Principal, Librarian, faculty and students are included in this committee.

k.) There is regular stock verification process carried out by the board of officers on 31st March of every year.

File Description	Document
Link for geotagged photographs of library ambiance	View Document
Link for data on acquisition of books / journals /Manuscripts / ancient books etc., in the library.	View Document
Link for any other relevant information	View Document

4.3.3 Does the Institution have an e-Library with membership / registration for the following: 1. e – journals / e-books consortia 2. E-Shodh Sindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases

Response: C. Any three of the above

File Description	Document
Institutional data in prescribed sormat	View Document
E-copy of subscription letter/member ship letter or related document with the mention of year	View Document

4.3.4 Average annual expenditure for the purchase of books and journals including e-journals during the last five years

Response: 2.8

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
4.14	2.07	2.79	1.89	3.12

File Description	Document
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution	View Document
Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals	View Document
Institutional data in prescribed format	View Document
Audit statement highlighting the expenditure for purchase of books and journal library resources	View Document
Any additional information	View Document

4.3.5 In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students

Response:

As per the demand of users the importance of physical presence of a book is not as important we can avail this facility through many types for e-consortia/resources. According to the need of students the college has subscribed **DELNET, HSLIBNET, E-JOURNALS and E-BOOKS** for library . There is a huge collection of e-books, e-journals, research articles, Rare books, Manuscripts, reference books, religious books etc. The library and information centre is an integral part of any educational institution, which is the hub of the teaching, and learning activities where students, teacher and researchers get their required information according to their need. In the traditional libraries users have to spend much more time for searching a small piece of information and for that they have to depend mainly on the library professionals or library staff. But in the age of information communication technology, computers are being used for an automated book-keeping of a library, is user friendly and time saving.

In- Person usage of library: All the students and faculty are given a library card each, by giving unique membership card number. The membership no. is scanned by e-granthalaya Software. So all the books are issued only on that membership No. Members are responsible for the books borrowed on their ID cards. Students are given time for library hours so they can go and refer the books , journals and any other knowledge resources. If they want to go to library they need to do entry and exit in registers. Students can get issued 2 books per card. Books taken by students are required to be returned within 10 days. Else, fine decided by college library committee is levied.

Remote Access Usage of Library: Institution has e- resources to allow for off- campus access to most online resources for faculties and students. Institution has remote access to online nursing and medical E-Resources through **DELNET (Developing library network) and HSLIBNET by Baba Farid University of Health Sciences,Faridkot, E-Books from wolters publishers, and E- Journals from Indian journals.** Students and faculty are given the login and password to use this e-resources. DELNET and HSLIBNET has Nursing E-Journals, books ,articles and many more medical and health allied sciences knowledge material. Students can use this facility from home/ant remote location. Username and password

are displayed on boards in library for easy use. Library also organizes Orientation Programme for newly admitted students and staff, for awareness of all type of rules and regulation, objectives and policies of library.

Webinars are conducted from time to time for latest updates in this field. Students can use the e-books in their own time. Time to time latest editions have to be added in these e-books for latest information. Students can share their queries also.

File Description	Document
Link for details of learner sessions / Library user programmes organized	View Document
Link for details of library usage by teachers and students	View Document
Link for any other relevant information	View Document

4.3.6 E-content resources used by teachers: 1. NMEICT / NPTEL 2. other MOOCs platforms 3.SWAYAM 4. Institutional LMS 5. e-PG-Pathshala

Response: Any One of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Give links e_content repository used by the teachers	View Document

4.4 IT Infrastructure

4.4.1 Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)

Response: 100

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Response: 15

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Response: 15

File Description	Document
Institutional data in prescribed format	View Document
Geo-tagged photos	View Document
Consolidated list duly certified by the Head of the institution.	View Document

Other Upload Files	
1	View Document

4.4.2 Institution frequently updates its IT facilities and computer availability for students including Wi-Fi

Response:

Army College of Nursing, Jalandhar Cantt has well-established and regularly updated IT facilities. The college has 107 computers and other IT facilities which are distributed as follows:

Sr No.	Location	IT Facilities
1.	Class rooms(6)	Computers(6), Interactive Boards(6), Projection Systems(6)
2.	Auditorium, Seminar Halls	Digital Podiums(2), Projection System(2), 360 Degree Dome camera with screens (1)
3.	Conference Hall	Computer with Projector, Headphones with microphones, Sound Recorder and Speakers
4.	Computer Lab	Computers(63), Projection System(1), Interactive Boards(1), Laptops (3)
5.	Skill Labs	LEDs
6.	Libraries(2)	14 Computer in College and 5 in Hostel Library
7.	Administrative Block/ Office Area	09 Computers
8.	CCTV Cameras	51 with 04 DVRs for Security.
9.	Internet Lease Line	100 mbps Leased Line, Wi-Fi campus
10.	Printers	10
11.	Photocopier cum Printers	02

Upgradations

The IT facilities are procured, upgraded and maintained as per the approved budgetary requirements which are environment oriented and participative in nature. A summary of recent updates of IT facilities includes procurement of 14 desktop computers with latest specifications, two multimedia digital podiums and 07

Interactive white Boards in the period between Oct 2020 to Mar 2021

Cyber Security

The college adheres to the cyber security policy issued by Army HQ as the data bank of students includes some restricted information regarding the serving army persons.

Internet Lease Line

The college is endowed with 100 Mbps dedicated Internet lease Line that ensures the best in class environment for Teaching-Learning-Research college campus is fully Wi Fi

IT Cell

The IT Cell of ACN is headed by a qualified and most proficient Computer Instructor and includes all class coordinators and student reps. The cell is responsible for maintenance of computers & IT facilities, their upgradation, maintenance of computers & IT facilities their upgradation, cyber security and maintenance /upgradation of college website.

File Description	Document
Link for documents related to updation of IT and Wi-Fi facilities	View Document
Link for any other relevant information	View Document

4.4.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: 50 MBPS-250 MBPS

File Description	Document
Institutional data in prescribed format	View Document
Details of available bandwidth of internet connection in the Institution	View Document
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View Document
Any other relevant information	View Document

4.5 Maintenance of Campus Infrastructure

4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 33.54

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
53.85	56.11	50.64	36.42	35.16

File Description	Document
Provide extract of expenditure incurred on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	View Document
Institutional data in prescribed format	View Document

4.5.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Response:

Maintenance Policy. All the academic and supportive facilities have been created out of the College Revenue Funds / Grant in Aid and thier maintenance is ensured from the same funds that they were originally procured. Due to the recent vintage of infrastructure, the requirement of entring into Annual Maintenance Contract (AMC) is not as pronounced initially. However the procedures have been clearly defined in the SOP attached. Budgetary allocation for the maintenance of physical, Academic Supportive activity have been ensured by college management. Maintenance of Academic facilities like lab, library, computer and class room is being ensured on daily basis and upgradation is planned on annual basis from the grants/funds authorized.

Maintenance Areas. The college is spread in 3,83,248 sq ft area and has an array of assets, which need to be maintained regularly. They include the class rooms, labs, faculty rooms, Multipurpose Hall / auditorium, Seminar Hall, Conference Room, Office Area, lawns, gardens, hostel rooms, dining hall, washrooms, guest rooms, staff accommodation, electrical equipment, Lift, ACs, Computers, Water Coolers, Desert Coolers, power back-up infrastructure, Transformers, LT Panels computers and IT infrastructure etc. The policy includes detailed guidelines for most of the above mentioned assets.

Maintenance Organisation. The maintenance organisation functions under the Registrar, who is also ‘Head of Administration’. The organisation includes Estate Supervisor, Store Keeper, Warden, House Keeping Staff (08 female safai karamcharis), one full time electrician-cum-Generator Technician / Operator, One full time plumber and two gardeners).

Maintenance Procedure. Periodical maintenance schedule is prepared for each specific asset / area and

performance is duly recorded and checked. Maintenance schedules for major equipment / assets are detailed in the policy documents (SOP) and their record is maintained by the Estate Supervisor. Domain experts are hired from the experienced firms / agencies for maintenance of assets like lift, electrical panels, transformers, Fire Fighting equipment, ACs, Computers etc.

File Description	Document
Link for log book or other records regarding maintenance works	View Document
Link for minutes of the meetings of the Maintenance Committee	View Document
Link for any other relevant information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Response: 34.02

5.1.1.1 Number of students benefited by scholarships /free ships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
11	55	82	91	100

File Description	Document
List of students who received scholarships/ freeships /fee-waivers	View Document
Institutional data in prescribed format	View Document
Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution	View Document
Attested copies of the sanction letters from the sanctioning authorities	View Document
Any additional information	View Document

5.1.2 Capability enhancement and development schemes employed by the Institution for students: 1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Detailed report of the Capacity enhancement programs and other skill development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.3 Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 36.55

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

2019-20	2018-19	2017-18	2016-17	2015-16
79	71	77	71	74

File Description	Document
Year-wise list of students attending each of these schemes signed by competent authority	View Document
Institutional data in prescribed format	View Document

5.1.4 The Institution has an active international student cell to facilitate study in India program etc..,

Response:

Army College of Nursing, Jalandhar Cantt is one of the 12 professional colleges of Army Welfare Education Society (AWES), New Delhi. The college was established in 2005 with the aim to provide quality nursing education to the female wards of Serving / Retired Army Personnel at an affordable cost. Hence, 'International Student Cell' is not existing in the college. However, a large number of alumni of the college is placed in various parts of the world and providing support to other alumni of the college.

File Description	Document
Link for international student cell	View Document

5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

1. **Adoption of guidelines of Regulatory bodies**
2. **Presence of the committee and mechanism of receiving student grievances (online/ offline)**
3. **Periodic meetings of the committee with minutes**
4. **Record of action taken**

Response: All of the above

File Description	Document
Institutional data in prescribed format	View Document
Circular/web-link/ committee report justifying the objective of the metric	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

Response: 100

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

2019-20	2018-19	2017-18	2016-17	2015-16
16	20	20	21	36

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
16	20	20	21	36

File Description	Document
Scanned copy of pass Certificates of the examination	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of placement / self-employment in professional services of outgoing students during the last five years

Response: 100

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
44	48	49	49	50

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Annual reports of Placement Cell	View Document

5.2.3 Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

Response: 0

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

File Description	Document
Institutional data in prescribed format	View Document
Any proof of admission to higher education	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

Response: 119

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

2019-20	2018-19	2017-18	2016-17	2015-16
30	25	27	14	23

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.3.2 Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution

Response:

I. INTRODUCTION:

The Student Nurses Association of Army College Of Nursing is an affiliated association of the student nurses under the umbrella of TNAI. The main purpose behind the establishment of SNA was to uphold the dignity and to promote a team spirit among students with professional ethics.

II OBJECTIVES

a) To help the students to uphold the dignity of the profession.

b) To promote team spirit among students for common goal.

c) To help the students to develop professional ethics.

d) To encourage students to gain positive attitude towards the nursing profession

e) To encourage the students to develop leadership quality and effective communication skills for overall development.

f) To encourage students to participate and compete in various events at state, regional and national conferences.

III ACTIVITIES RELATED TO STUDENT WELFARE

Number of activities are assigned to the members of the Student Nurse association at all levels to achieve the objectives of the students. The professional, educational, social, cultural and recreational activities are arranged to strengthen their curricular and co-curricular components at the institutional level. Organizing conferences and meetings at all levels is one of the important activities which provide a forum for the members to discuss and find solutions for various problems faced by the students.

1. **Organization of Conferences and Meetings: For** the student welfare related Conference Student representatives i.e Vice-President and the Secretary of the institute are invited to all General Body Members of the college attend the SNA General Committee meeting once in a month.
2. **Exhibition of Posters :** All categories of Student Nurses are eligible to participate in exhibitions, both as groups and as an individual. They can prepare charts, posters on the topics announced in the TNAI Bulletin. The Posters are competed at the state level, and after thorough scrutinization, only one best entry at the state level under each category and section is entertained at the national level.

3. **Public speaking and writing :** Public speaking and writing is encouraged to increase self-confidence and to help them develop communication skills. In order to achieve this, the competition on Scientific Paper Presentations related to the theme of the Conference is being organized. The Scientific Papers presented by many students are scrutinized at State level. Only one Scientific Paper on each Sub-theme of the conference was sent to the national level for final evaluation. The best three Scientific Papers, one on each of the sub-themes are selected at the national level.
4. Project: The students undertake community projects such as school health projects, health surveys, nutrition surveys, medical camps, immunization programs, health mela are also undertaken by the student nurses. In addition, fund raising activities are also recommended and encouraged.
5. **Advocacy of Nursing Profession:** To acquaint the General public with the nursing profession, general public is invited to the celebrations and festive of professional and non professional nature, such as Nurses week, WHO day, lamp lighting, Graduation ceremonies, Sports, Tournaments, TV shows and Radio talks which are organized by nurses.

6. Fund Raising, Socio-cultural & recreational activities

File Description	Document
Link for reports on the student council activities	View Document

Other Upload Files	
1	View Document

5.3.3 Average number of sports and cultural activities/competitions organised by the Institution during the last five years

Response: 8.6

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
6	10	12	10	5

File Description	Document
Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the last five years.

Response:

Main objective of the association is to bridge the gap between the college and alumni . Alumni association is responsible for keeping complete track of alumni with their required details , inform them about the current changes and achievements of the institute .

Alumni contributes in various non financial forms . Alumni works for the benefit of juniors, interact with them .During the interaction alumni have highlighted the importance of current trends in nursing and guided the students about the career opportunities in different fields. Alumni also have shared personal experiences with students .Alumni visits campus at regular intervals to support the existing batch of students , extend support and guidance for functioning of various students clubs .

Alumni have been providing inputs on how to start a new venture and turning them into jobs . They also share their experiences regarding skills, application of knowledge and corporate working culture . This has resulted into two out of four students who have progress of their revenue streams.

Alumni are working in organization at various capacities .They keep the faculties and placement officers abreast about the available job opportunities .They assists and guides the students to crack the interviews.

DUTIES OF EXECUTIVE COMMITTEE

1. To plan, execute, coordinate and monitor regular activities of the association.
2. To ensure continuous communication among members.
3. To prescribe detail guidelines for carrying out the planned activities.
4. To maintain the accounts of the association and ensure their audit from a certified agency.
5. To maintain the accounts of the association and ensure their audit from a certified agency.

DUTIES OF THE MEMBERS OF THE ALUMNI ASSOCIATION

PATRON-

1. Shall advised the executive committee regarding the smooth and efficient functioning of association.
2. Shall decide about any unresolved disputes and decision of the patron. Shall be final and binding on the executive committee and general body of the association.

PRESIDENT-

1. Shall prescribed over all the meetings and may allocate suitable responsibilities to the members.
2. Shall be one of the signatories for any financial transaction.

VICE PRESIDENT-

1. Shall act as president in the absence of the president.
2. He shall preside on committee meetings in the absence of president.

SECRETARY-

1. The secretary shall manage all the routine affairs of the association.
2. Shall convince meetings of the association and give notice to the member.
3. Shall preserve all the records and documents of the association.
4. Shall sign the bills and receipt of the association in the absence of the treasurer.
5. Shall be responsible for the smooth functioning and security of the chosen social media for exchange communications and survey, if required.

TREASURER-

1. The treasurer shall keep an account of the general funds of the association.
2. Shall be responsible for maintaining all the financial transaction of the association.
3. Shall be responsible for getting the audited statements of the association prepared for presentation at the annual general meetings.

COMMITTEE MEMBERS-

1. They shall participate in all the meetings of executive committee.
2. They will participate in all deliberations and assist the committee in getting a better prospective of an issue.

File Description	Document
Link for frequency of meetings of Alumni Association with minutes	View Document
Link for details of Alumni Association activities	View Document
Link for audited statement of accounts of the Alumni Association	View Document
Lin for quantum of financial contribution	View Document

5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years

1. **Financial / kind**
2. **Donation of books /Journals/ volumes**
3. **Students placement**
4. **Student exchanges**
5. **Institutional endowments**

Response: B. Any four of the above

File Description	Document
Institutional data in prescribed format	View Document
Certified statement of the contributions by the head of the Institution	View Document
Any additional information	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

The governance of the institution is reflective of an effective leadership in tune with the mission, vision of the institution.

(A)Vision and mission statement:

VISION STATEMENT: The vision of the institution is to achieve sustain excellence in nursing education and clinical skills, aimed at holistic development and best employability empowerment for the future nurses.

Mission statement:

- To provide best environment
- To provide best faculty.
- To provide best infrastructure for nursing students in their pursuit of excellence

Motto:

- To provide quality nursing education, skills and support for overall personality development of the selected students, aimed at making them pass out and get placed as confident and most proficient nurses to serve the society.

(B)NATURE OF GOVERNANCE:

The institution follows a democratic and participatory mode of governance under the AWES (ARMY WELFARE EDUCATION SOCIETY).The governing body delegates ’the authority to Principal and Registrar who, in turn share it with different levels of functioning of college. The head of departments, the conveners of various committees and cells along with the staff representatives on higher decision –making bodies in play an important role in determining the institutional policies and implementing the same. The stake holders are guardians and parents of students in the IMC meetings.

Academics

- Aim to have toppers in final exams amongst first 10 positions in each batch.
- To org state/national level workshop/continuing nursing education programme seminars.
- Conduct of online admission test.

Infrastructure

- Proven to separate centralized UPS for power backup of IT equipment in seminar hall and MP hall.

- Proven to mobile jammer.
- Up gradation of gym.
- Installation of IT equipment for smart class rooms.
- Up gradation of library.
- Modernisation of mess kitchen.
- Replacement of existing material.
- Up gradation of student's living area.

.**Sports**

- Aim to win maximum rolling trophies in youth festivals for AWES run professional college under western command.

(D) PARTICIPATION OF TEACHERS IN DECISION–MAKING:

1**.** Teachers discharges an important role in implanting the mission and vision of college and to end play a proactive part in the decision making process. Heads of departments enjoy considerable administrative and academic autonomy in running their disciplinary units.

2. Teachers influence the institutional policy through the teacher's council, through their representatives on the governing body, along with finance subcommittee, the building subcommittee and the hostel sub-committee the college.

3. Besides, teachers are members and conveyers of the various committees likewise CNE,Academic,Health,Editorial,Research-Coordinator,Faculty Examination Co-Ordinator,Transport,guidance &Counselling and PA Incharge,Library committee etcetera. Teachers through their agency and autonomous interaction on these bodies are able to contribute in a significant way to the participatory ethos of institution. They determine various teaching learning innovations to get the excel of their work.

4. Additionally, teachers discharge an energetically pervasive role as motivator and spread heads of cultural and socially conscious activities in the institution by steering sports clubs and adventurous activities etcetera.

File Description	Document
Any additional information	View Document
Link for additional information	View Document
Link for Vision and Mission documents approved by the College bodies	View Document
Link for achievements which led to Institutional excellence	View Document

6.1.2 Effective leadership is reflected in various institutional practices such as decentralization and

participative management.

Response:

ABOUT ARMY COLLEGE OF NURSING : Army College of Nursing (ACN) is established for female dependants of Army personnel/Ex-servicemen with effect from Aug 2005. ACN is functioning under the aegis of Army Welfare Education Society (AWES) which is managing 137 Army Public Schools, 246 Army Pre Primary Schools and 12 professional colleges throughout the country including an Engineering College, a Dental College, a Medical College, a Management Institute, an Institute of Law, an Institute of Hotel Management and Catering Technology and Institute of Education. ACN Jalandhar Cantt has obtained permission from the Department of Research and Medical Education, Government of Punjab. ACN is recognised by Indian Nursing Council (INC), New Delhi and is affiliated to Baba Farid University of Health Sciences, Faridkot.

Institutional context of the key indicator: The college is headed by the Principal who makes all the major decisions regarding administration and education.

- The academic activities are executed by the teaching staff which comprises of 1 vice Principal, 4 Assistant Professor, 18 clinical instructors For effective management of the classes and clinical duties. There are Class Coordinators and Assistant Class Coordinators for each class who prepares the Master Plan, Clinical rotation and class routines in coordination with the curriculum committee. There is 1 librarian who takes care of the Library along with 1 computer instructor who teach about the computers.
- The administration of the college is managed by the Registrar who had 1 Office Superintendent ,1 Accountant ,1 Estate Supervisor,2 LDC,1 Store Keeper, 4 Security Guards and Drivers who coordinates the works with other ministerial staffs.
- There is one residential warden who is in charge of the overall management of the hostel. The Group D staffs are responsible for housekeeping and cooking and are supervised by the wardens.

The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the heads of the various departments in the college.

The way in which head of departments participate in the management process:

- The head of the department oversees the teaching plans of department members and make the adjustments in the routine and to allot teaching assignments & evaluation duties.
- The heads enjoys the privilege of conveying departmental meetings where the programme for student’s development is decided.
- The head of departments take the leading in planning seminars, workshop, and career counselling sessions, remedial measures, departmental excursions and educational tours and they also plan and publish departmental research paper.
- The heads of departments also organize meetings for the remedial measures for students and provide comprehensive system of education and prepare students to impart highly competent services and also update the performance records to their parent’s term wise.

File Description	Document
Link for additional information	View Document
Link for relevant information / documents	View Document

6.2 Strategy Development and Deployment

6.2.1 The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed

Response:

ACADEMICS

- Aim to have toppers in final exams amongst first 10 positions in each batch.
- To org state/national level workshop/continuing nursing education programme seminars.
- Conduct of online admission test.
- Accreditation of college with national assessment and accreditation council (NAAC).
- Aim to send minimum 10 students to MNS/defence forces.
- Provision of 02x plasma TVs in MP hall.
- Introduction of MSC (Nursing) programme.
- Increase in seats of BSC (n) course with annual intake of 100 seats per batch, from the present intake of 60 seats.

INFRASTRUCTURE

- Proven to separate centralized UPS for power backup of IT equipment in seminar hall and MP hall.
- Proven to mobile jammer.
- Up gradation of gym.
- Installation of IT equipment for smart class rooms.
- Up gradation of library.
- Modernisation of mess kitchen.
- Replacement of existing material.
- Up gradation of student’s living area.
- Provision of covered parking for college vehicles.
- Replacement of existing hero Honda (Dawn) motor cycle with Hero Honda (splender).
- Establishment of solar power generation plant with “RESKO” Model.
- Construction of Rear Boundary wall (subject to finalization of court case).
- Construction of 10 Married accommodation ACN for faculty required to be appointed for increase of seats.
- Construction of Hostel (80 rooms) for add 160 students for increase of seats.
- White wash in Hostel complex.
- Up gradation of equipment hobby club (phase II).
- Procurement of latest fire fighting Equipment.
- Development of sports stadium (phase II).
- Expansion of arboriculture plan (phase II).
- Replacement of existing 600 tube lights in hostel with LED bulbs.

- provision of security equipments.

Sports

- Aim to win maximum rolling trophies in youth festivals for AWES run professional college under western command.
- Youth fest.
- Development of sports stadium.
- Aim to win maximum prizes in TNAI/SNA biennial conference.

File Description	Document
Link for strategic Plan document(s)	View Document
Link for organisational structure	View Document
Link for additional information	View Document
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	View Document

6.2.2 Implementation of e-governance in areas of operation

1. **Academic Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document	View Document
Policy documents	View Document
Institutional data in prescribed format	View Document
Institutional budget statements allocated for the heads of E_governance implementation ERP Document	View Document
Any additional information	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institute have effective welfare measures for teaching and non teaching staff . These are as follows :-

- Employee provident fund=EPF is the main scheme under the Employees' Provident Funds and Miscellaneous Provisions Act, 1952. ... Under EPF scheme, an employee has to pay a certain contribution towards the scheme and an equal contribution is paid by the employer.
- Employees state insurance corporation=To aim to lay down the term and conditions procedures related to group personal accident policy.
- Membership of group insurance
- Accidental coverage for all employees=To lay down the term &conditions and procedures relating to group personal accident policy.
- Exgratia=AWES entitled payment of exgratia next to kin of deceased employ of Army College Of Nursing.
- Maternity leave=It entitled period of 26 weeks (180 days) of which maximum 8 weeks prior to EDD and remaining 8 weeks thereafter.
- Casual leave= The leaves which an employer can take in case of any personal work.
- Medical leave=Medical leave can be taken in case of any medical emergancy these are allocotes according to the norms and regulations.

File Description	Document
Any additional information	View Document
Link for list of beneficiaries of welfare measures	View Document
Link for policy document on the welfare measures	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 29.66

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	11	9	7

File Description	Document
Relevant Budget extract/ expenditure statement	View Document
Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers	View Document
Office order of financial support	View Document
Institutional data in prescribed format	View Document

6.3.3 Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

Response: 2.8

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
5	2	3	1	3

File Description	Document
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View Document
Institutional data in prescribed format	View Document
Copy of circular/ brochure/report of training program self conducted program may also be considered	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

Response: 100

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
21	25	21	26	20

File Description	Document
Institutional data in prescribed format	View Document
E-copy of the certificate of the program attended by teacher	View Document
Any additional information	View Document
Link to additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has an effective Performance Appraisal System for teaching and non-teaching staff.

Army college nursing has a self-appraisal system covering all the aspects of academic, administrative and research activities .The institution has an effective Performance Appraisal System for teaching and non-

teaching staff. Every year the outgoing students carry out and submit Teacher Evaluation and Campus Evaluation surveys. The Teacher Evaluation forms have 7 criteria related to aspects of teaching on which the opinion of the students is sought. The duly filled in forms are analyzed by the Principal and the Feedback thus obtained is judiciously addressed for the betterment of the Teaching-Learning process. In cases where laxity or lacunae is observed the teacher in question is counselled by the Principal and urged to improve his/her performance in the interest of professional up gradation and better service-delivery to our primary stakeholders, namely the students. The performance of the non-teaching staff is appraised by the Final Year students in the Campus Evaluation Survey. They are assessed on the parameters of efficiency, cordiality and overall helpfulness. These questionnaires too are analyzed by the Principal who counsels those non-teaching staff members whose performance has invited criticism or needs improvement. The performance of those teaching and non-teaching staff members who have not fared well in the students' feedback is closely monitored. An improvement in the subsequent performance of the said staff members has usually been noticed. In the infrequent instances when this does not happen systematic reminders are issued to the concerned staff member in a bid to correct imbalances and restore optimal efficiency in the institution. The findings of the Teacher Evaluation and Campus Evaluation surveys are then summarized.

The Highlights of the appraisal are given below:

- Educational qualification
- Carrier profile
- Resarch interest
- Teaching experiences
- Honours & awards
- Resarch publications
- Journal publication

In addition to the above faculty are rated by students through and offline feedback system. The feed-back

- Punctuality
- Communication & teaching skill
- Interaction
- Clarification of doubts

File Description	Document
Link for performance Appraisal System	View Document
Link for any other relevant information	View Document

Other Upload Files	
1	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution seeks to mobilize non-government grants for the improvement of institutional infrastructure and knowledge resources which prepares and submits proposals /project reports to the relevant authorities such as the (**AWES)**.There is institute management committee (IMC) in which all the decisions are taken by chairman of the college with other board members . Each and every amount of fund received from AWES is with budget allocation. Budget of the college of is prepared by keeping in mind for the developmental criteria of the college & accordingly provisions are made in the Budget. It is prepared by a team of experts under direct supervision of Financial Adviser of the Finance Committee and then fund is sanctioned in accordance with approval of various statutory committees constituted by the college . The grants received from AWES are mainly earmarked for infrastructural related growth and developmental of the college Works. The grants are spent only after approval from competent financial authority .All these committees are chaired by the COS/Principal /Registrar/faculty.

RESOURCE MOBILIZATION IS ALSO CARRIED OUT BY FOLLOWING MEANS:

- Salary
- Wages
- Travelling expenses
- Office expenses
- Motor vehicles
- Educational trips
- Others

Optimum utilization of funds is ensured through:-

- Adequate funds are allocated for effective teaching-learning practices that include Orientation Programmes, Workshops, Inter-disciplinary activities, training programmes, Refresher Courses that ensures quality education.
- Budget is utilized to meet day to day operational and administrative expenses and maintenance of fixed assets. Enhancement of library facilities needs to augment learning practices and accordingly requisite funds are utilized every year.
- Adequate funds are utilized for development and maintenance of infrastructure of the college. Some funds are allocated for social service activities.
- Main motto of resource mobilisation and optimal utilisation of resources is to put Army College of Nursing Jalandhar Cantt on bench mark in tune with quality teaching and unique grow

File Description	Document
Any additional information	View Document
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	View Document
Link for procedures for optimal resource utilization	View Document

6.4.2 Institution conducts internal and external financial audits regularly

Response:

The audit is very important in army college of nursing from 2015-2020 .The Internal Audit which is done quarterly and External Audit which done yearly. In this we also include the funds by our (AWES) that is Army Welfare Education Society Funds.

Internal audit: it is an independent, objective assurance and consulting activity designed to add value to and improve an organization's operation. It is done quarterly by board of officers' higher authority of AWES. In this the documents shown are account books, supporting brouchers and other documents which were asked by the authority. The actions taken according to the objection and also by verbal commands given by board members.

External audit: an external audit is an examination that is conducted by an independent accountant. This type of audit is most commonly intend to result in a certification of the financial statements of an entity. The charted accountant is appointed by institution managing committee. In this the documents shown are account books, supporting brouchers and other documents which were asked by the authority. The actions taken according to the objection and also by verbal commands given by board members

File Description	Document
Any additional information	View Document
Link for any other relevant information	View Document
Link for documents pertaining to internal and external audits year-wise for the last five years	View Document

6.4.3 Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

Response: 125.26

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
41.90	25	27.56	16.90	13.90

File Description	Document
Provide the budget extract of audited statement towards Grants received from nongovernment bodies, individuals, philanthropist duly certified by Chartered Accountant and the head of the institution	View Document
Institutional data in prescribed format	View Document
Copy of letter indicating the grants/funds received by respective agency as stated in metric	View Document
Annual statements of accounts	View Document

6.5 Internal Quality Assurance System

6.5.1 Instituion has a streamlined Internal Quality Assurance Mechanism

Response:

IQAC

STRUCTURE AND MECHANISM FOR INTERNAL QUALITY ASSURANCE

Structure: The IQAC was established in the year 2020 with a view to developing a system for continuous, consistent and catalytic improvement in the overall performance of the college. The IQAC is headed by the Principal of the college as the Chairman with teachers and few distinguished educationists and representatives. The compositions of the IQAC are as follows:

1. Chairperson
2. Sr Adm Offr
3. IMC rep
4. HOD of all departments
5. Nominee local society
6. Stake holder
7. Alumni
8. Student rep
9. IQAC co-ordinator

Objectives of IQAC of the College

1. To ensure quality of Nursing Education

2. To maintain standard of Nursing Practice
3. To achieve highest percentage of Academic performance
4. To enhance accountability and team spirit
5. To act as a Change Agent in the institution

File Description	Document
Any additional informaton	View Document
Link for the structure and mechanism for Internal Quality Assurance	View Document
Link for minutes of the IQAC meetings	View Document
Link for any other relevant information	View Document

6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

Response: 63.9

6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
21	25	02	26	2

File Description	Document
List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years	View Document
Certificate of completion/participation in programs/ workshops/seminars specific to quality improvement	View Document
Any additional information	View Document

6.5.3 The Institution adopts several Quality Assurance initiatives The Institution has implemented the following QA initiatives : 1. Regular meeting of Internal Quality Assurance Cell (IQAC) 2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements 3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. 4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)

Response: B. Any three of the above

File Description	Document
Report of the workshops, seminars and orientation program	View Document
Report of the feedback from the stakeholders duly attested by the Board of Management	View Document
Institutional data in prescribed format	View Document
AQAR submitted to NAAC and other applicable certification from accreditation bodies	View Document
Annual report of the College	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Total number of gender equity sensitization programmes organized by the Institution during the last five years

Response: 15

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	2	4	3	3

File Description	Document
Report gender equity sensitization programmes	View Document
Institutional data in prescribed format	View Document
Geotagged photographs of the events	View Document
Extract of Annual report	View Document
Copy of circular/brochure/ Report of the program	View Document

7.1.2 Measures initiated by the institution for the promotion of gender equity during the last five years.

Response:

The institution's actions towards gender equity promotion programs are few to be listed as Guest speakers from different fields are invited to speak on the given topics who emphasize on the importance and contribution of women in society. Army College of Nursing follows the highest virtuous standards in all its activities. Equal chances or opportunities are provided to all individuals regardless of gender, caste, color, language, race, and religion. Its quirky work culture, healthy traditions, and morals have to lead to the enrollment of women students and women staff.

Every year our college celebrates International Women Day. It takes deliberate efforts to help achieve a gender-equal world. Every year on 8 March, International Women Day is one of the most important days. This raises awareness about women's equality, social awareness about the problems of women and in particular regarding gender discrimination.

Gender sensitivity is an essential value in the ethos of the institution as is evident by the following facilities:

Safety and Security:

1. Security guards are available at the entrance gate of the College.
2. Security guards are available on the College campus 24*7*365.
3. The institution has installed 51 CCTV cameras at different locations such as entrances, classrooms, parking, corridor, office, libraries, staff rooms, etc.
4. The institute has set up Anti-ragging Committee and Anti-ragging squad for strict implementation to make the Army College of Nursing a Ragging free Campus.
5. The college forms part of sector 4 of the station security plan of Jalandhar Cantt and is regularly covered by the vehicle mounted quick reaction teams of the Army.
6. Security drill is practiced.
7. The issue of gender equality / neutrality is also highlighted in Personality Development Programme workshops.
8. Firefighting equipment is kept on each floor of the College and Hostel.
9. A first-aid facility is provided to all students and staff. In case of any emergency, students and staff are taken to Military Hospital Jalandhar.
10. Rotational duty by all faculty members for purpose of discipline and security is ensured.
11. The institution has water coolers and RO water purifiers to provide clean and safe drinking water.

Counselling:

When the student is admitted to the Army College of Nursing, each teacher is assigned 10 students to help them to adjust to the new environment and to counsel them as and when it is required. Apart from doing personal counseling for students whose performance is not satisfactory in the pre-university examination, teachers also guide them to select the proper PG course after graduation and for placements as well.

Common Room :

It facilitates meetings and discussions.

- Other measures of Gender Sensitization include:
- Curricular activities
- Co-curricular activities
- Guest lectures / online lectures / webinars are organized on the Gender equity , Sexual harassment and Women Empowerment.

Active participation of students in Co-curricular activities both indoor and outdoor including Mehndi, Rangoli, Nail Art, Flower Arrangement, Salad decoration, Pencil Sketch competition, Embroidery, Calligraphy, Chart making, Dance and sports is also encouraged every year.

File Description	Document
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	View Document
Link for any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.3 The Institution has facilities for alternate sources of energy and energy conservation devices 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment

Response: D. Any two of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation receipts	View Document
Geo tagged photos	View Document
Facilities for alternate sources of energy and energy conservation measures	View Document

7.1.4 Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Biodegradable waste means an organic matter in waste which can be broken down into carbon dioxide , water and methane. . This is the waste that can be reused or recycled. Non-biodegradable wastes are those that cannot be decomposed or dissolved by natural agents. They remain on earth for thousands of years without any degradation and cause immense damage to the environment.

In the Army College of Nursing, Biodegradable wastes are horticultural waste such as dried leaves or plant clipping, paper waste, kitchen waste that is collected from the canteen and mess. Non – biodegradable wastes are wastes plastic bags shopping bags, plastic containers, plastic water bottles, and polythene, etc.

Army College of Nursing has adopted methods for the management of waste generated on the campus

using the basic waste management strategy of 3 Rs:

- Reduce
- Reuse
- Recycle

Reduce the amount of waste generated, Reuse everything to its maximum after proper segregation and cleaning and keeping things which can be recycled and handed over to appropriate agencies.

The main aim of the institution is to achieve zero discharge and complete utilization of waste with well-designed strategies to make the campus clean, hygienic, and healthy.

The College segregates waste into :

- Solid waste
- Liquid Waste
- Clinical Lab Waste

1. Solid waste: The waste is generated by all sorts of routine activities carried out in the college that includes paper, plastics, glass, and food, etc. The Estate Supervisor ensures that the waste on each floor is collected at designated time intervals. The block safai workers on each floor collect and compile the waste in the dustbins provided on each floor. In the labs and students mess /cafeteria ,the waste is segregated right at the source.

The college has contracted Mr. **Bimal Modak** who collects and disposes off college garbage separately , Both Biodegradable and Non-biodegradable wastes and the college has pays an amount of Rs. 500 per month to him as a service charge for collection and disposal of the college waste.

2 . Liquid Waste: Sewage Treatment Plant is located outside the college campus .Liquid waste generated in the college is directed through drainage pipes. After that water from drainage pipes enter into the water inlet tank and then treated and collected in storage tank and extra water is drained out.

3.Clinical lab Waste: Clinical lab waste is sent to Military Hospital Jalandhar, Cantt. for disposal ,alongwith the waste of MH , as per the laid down procedure (SOP) of MH.

File Description	Document
Link for relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for geotagged photographs of the facilities	View Document
Link for any other relevant information	View Document

7.1.5 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: All of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation or maintenance reports of Water conservation facilities available in the Institution	View Document
Geo tagged photos of the facilities as the claim of the institution	View Document
Geo tagged photo Code of conduct or visitor instruction displayed in the institution	View Document
Any additional information	View Document

7.1.6 Green campus initiatives of the Institution include 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastics 5. Landscaping with trees and plants

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Geotagged photos / videos of the facilities if available	View Document
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.7 The Institution has disabled-friendly, barrier-free environment

1. **Built environment with ramps/lifts for easy access to classrooms**
2. **Disabled-friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for persons with disabilities (*Divyangjan*) accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Geo tagged photos of the facilities as per the claim of the institution	View Document
Any additional information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).

Response:

Army College of Nursing, Jalandhar Cantt makes a continuous effort in providing an inclusive environment by celebrating various festivals like Christmas, Diwali, Holi, Lohri, Id-ul-fitr and many other so as to provide communal harmony and national integration among all, irrespective of caste, creed and religion.

SARV DHARAMSTHAL:- Annually, the institute organizes a Sukhmani Sahib Path before the commencement of final exams as a sign of good wish to all the students. The different prayer forms like Gayatri Mantar, Namaz and Bible reading and Prayers is also organized by the faculty and students so as to cultivate the seeds of peace and harmony among all.

NATIONAL INTEGRATION CAMPAIGN: - ACN celebrates all major festivals like Diwali, Lohri, Dusherra, Christmas together. All students, faculty and staff learn and voluntarily participate in the celebrations. Special emphasis is laid on sharing of the basic principles of all religions and ultimate religion of humanity. The institute also has a code of ethics for students and teachers and which has to be strictly followed by each of them irrespective of their cultural, regional, linguistic, communal, socio-economic and other diversities.

The nursing students are also posted in the community area located in the heartland of Punjab where they meet people of different caste, religion and ethnicity. ACN students have a vital role in service of community The skills developed are also found to be very helpful while the students go for their clinical training and internship at Military Hospital, Jalandhar/Command Hospital, Chandimandir. They give health education to the people regarding different communicable diseases like Tuberculosis (TB) , typhoid fever, HIV, dengue fever, malaria, etc. The students perform various community procedures based on different age groups from newborn to geriatrics. The procedures are as follows:-

1. NEWBORN:- Newborn Assessment, Anthropometric assessment, baby bath, eye care, cord care, immunization schedule.
2. SCHOOL GOING CHILDREN:- Mid Day Meal Programme. ORS therapy, zinc tablet administration, immunization schedule.
3. ADOLESCENT:- Reproductive health and sex education, immunization schedule, Breast self-examination(BSE).
4. PREGNANT MOTHERS:- Tetanus toxoid(TT) vaccine administration, hemoglobulin estimation, urine analysis, breast self- examination(BSE), Antenatal check ups.
5. LACTATING MOTHERS:-,Initiation of exclusive breastfeeding (up to 6 months of age), Breast care, breastfeeding techniques.
6. ADULTHOOD:- Physical examination, Testing and screening for high risk cases, medical treatment, rehabilitation services and disability limitation.
7. GERIATRICS:- Blood pressure monitoring, hemogloblin estimation, health check-ups, screening tests.

The health education is imparted on the following community concerned topics like immunization schedule, breast self examination, antenatal and postnatal diet, weaning diet, Oral rehydration solution (ORS) preparation at home, hand hygiene. Furthermore, pulse polio programmes and health campaigns are organized in the community areas on specific health days like world AIDS day, world leprosy day, breastfeeding week, Tuberculosis day, World Diabetes Mellitus day. Students perform role play, poster exhibition and health education to the community. The main objectives of optimum health care is attained through community participation and delivering health education for health promotion and prevention of illness.

File Description	Document
Any additional information	View Document
Link for any other relevant information/documents	View Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff. 1. The Code of conduct is displayed on the website 2. There is a committee to monitor adherence to the code of conduct 3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff 4. Annual awareness programmes on the code of conduct are organized

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Information about the committee composition number of programmes organized etc in support of the claims	View Document
Details of the monitoring committee of the code of conduct	View Document
Details of Programs on professional ethics and awareness programs	View Document
Web link of the code of conduct	View Document
Link for additional information	View Document

7.1.10 The Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

COMMEMORATIVE DAYS, EVENTS & FESTIVALS

1. REPUBLIC DAY:- Republic Day is a national festival in India. It honours the date on which the Constitution of India came into effect on 26 January 1950 replacing the Government of India Act (1935) as the governing document of India and thus, turning the nation into a newly formed Republic. The institution celebrates this day with great spirits of patriotism by flag hoisting and national anthem. Students participate in various activities like poetry recitation, patriotic songs, dances and cultural events.

2. NATIONAL YOUTH DAY :- National Youth Day is celebrated on *January 12*, every year in India to honour the birth anniversary of Swami Vivekananda. The college organizes alumni talk/inspirational guest lecture by renowned personalities so as to motivate the young minds.

3. WORLD CANCER DAY: - World Cancer Day is an international day marked on 4th of February to raise awareness of cancer and to encourage its prevention, detection and treatment. The institution organizes seminar, quiz competition, poster exhibition, community survey and health education to the community.

4**. SEXUAL AND REPRODUCTIVE HEALTH DAY** :- February 12th marks the annual Sexual and Reproductive Health Awareness Day, an opportunity to raise awareness about sexual and reproductive health and rights, as well as educate about family planning, contraceptive choice, and how to reduce the spread of sexually transmitted infections

5. INTERNATIONAL WOMEN'S DAY :-International Women's Day is observed on March 8 every year. It is the celebration of the social, economic, cultural, and political achievements of women over the years.

6. WORLD HEALTH DAY :- World Health Day is celebrated on 7th April every year The institution celebrates this day by organizing seminar, role play, poster exhibition and inter college declamation competition as per theme.

7. INTERNATIONAL NURSES WEEK :- International Nurses Week begins each year on May 6th and ends on May 12th, Florence Nightingale's birthday (founder of Modern Nursing).The college organizes activities like panel discussion, quiz competition, role play, exhibition, demonstration, seminar and guest lecture.

8. **KARGIL VIJAY DIWAS**:- This day is observed on 26th July every year. On this day, the country remembers the extreme valour, sacrifice and exemplary courage of Indian soldiers during the 1999 Kargil War. ACN celebrates this day with great zeal and enthusiasm by a visit to HQ 11 Corps, Jalandhar Cantt where the martryrs are paid homage for their bravery and sacrifice.

9**. INDEPENDENCE DAY:-** National Independence Day is celebrated on 15th August to mark our independence. The function is organised to unfurl the national flag, National Anthem, speech by the Principal and Registrar, cultural events and distribution of sweets. House-wise competitions are organised to bring out the best of talent and imbibe a spirit of nationalism.

10.WORLD HEART DAY :-World *Heart Day* is celebrated every year on 29 September so as to spread awareness regarding heart health. ACN organizes role play, poster exhibition, seminar , quiz competition and walk-a-thon.

File Description	Document
Link for additional information	View Document

7.2 Best Practices

7.2.1 Describe two Institutional Best Practices as per the NAAC format provided in the Manual

Response:

1.

Title of the practice:

Teaching-learning activities in best simulated labs

Objectives of the practice:

To inculcate good skills among students in up to date labs with latest models / manikins.

The objective of this practice is as follows:

- To provide firsthand experience to the students before going to hospital.
- To consolidate and further validate the knowledge gained in classroom.
- To instil sense of confidence among pupils before they proceed for clinical training in the affiliated hospital.
- To inculcate quality of teamwork in performing procedures on patients.
- To learn outcome of procedures done on patients, draw relevant lessons and further improve standards.
- To strengthen skills and knowledge among faculty of college.

Practice:

After orientation to college, students are made to attend theory portion first. Once acquainted with basics they are allowed to do various procedures like hand washing, vital signs, basic care (oral care, hair care, bed bath and hand feet care) positioning, NG tube insertion and feeding. All basic and procedures related

to Nursing Foundation & Medical Surgical nursing are performed in Nursing Foundation lab. In Paediatric Lab, students of B.Sc. Nursing 3rd year perform procedures on dummies like infant CPR, holding infant and feeding, phototherapy care machine, ET tube placement etc.; advance procedures like ET insertion, suctioning, ABG analysis are also performed on dummies in lab. Apart from clinical point view, there is an A V aid lab in which students are able to utilise best boards and bulletin-boards in their practice teachings. In Nutrition Lab, students prepare different diets according to patient needs. They calculate energy required as daily allowance for patients to meet their specific body needs.

In Preclinical lab, various models, charts related to Anatomy & Physiology of different organs are displayed. Microbiology lab assists pupil to understand microorganisms their pathology and certain procedures like urine analysis, blood studies etc. OBG lab has up to date dummies including labour and delivery manikins and models of placenta, disease conditions etc. Community Health nursing lab exhibits community setting and focuses on procedures to be performed in communities and health education for prevention of various deadly diseases.

In the library, plenty of books related to nursing, and non-nursing books, periodicals, encyclopedias, reference books, coffee table books, competitive exam books, general knowledge books, journals, magazines, newspapers are available to enrich the knowledge of the students. Practical books allow students to enhance clinical side knowledge Plenty of procedure books related to each speciality are available. The ‘Knowledge Bank’ that enables reference material on all important subject and topics. E journals and Consortia have further helped in a barrier free sharing and exchange of resources. In addition, students also use computers in Computer Lab effectively and efficiently. Pupils utilises computers in research work, assignments and for forms of competitive exams.

Apart from this, professional up-gradation of mentors is also focused. Throughout the year teachers organise and take part in CNEs according to their departments and discuss the value new technological advancements in their fields. Yearly, dealers with advance and basic models visit college and exhibit the dummies. This further empowers faculty and students to go with latest trends.

ACN labs are generously endowed with cut section and working models and manikins that greatly enhance the level of proficiency, in a step by step process. Overall, this practice empowers students to be more vigilant and knowledgeable while taking care of patients.

2.

Title of the practice:

Focus on Holistic development of students

Objectives of the practice:

The objective of this practice is as follows:

- To motivate students to participate in co-curricular activities
- To inculcate skills like leadership, decision making, team spirit, confidence and communication among students.
- To boost up morale and encourage all students to participate in cultural and sports activities.
- To explore new aspects of one’s personality and brush them up.

Practice:

Introducing cultural and sports activities along with academics enable wards to grow and explore themselves to their maximum potential. Cultural activities includes: different forms of dances, choreography, competitions such as quiz, debate, declamation, poster making, slogan writing, spell bee and many more that are organised throughout the academic year. In addition, games are also considered integral part for holistic growth of a ward. It includes both team and individual games. Students take part in these activities at college level, university and state levels in youth festivals, intercollege competitions etc.

Academically, students are encouraged to take part in quiz competitions, organising panel discussions, symposiums and workshops. Their feedback regarding teaching practices is always taken into consideration. General Body Meetings of SNA are organised once a month to address certain issues and open house session is held with Principal, Registrar and faculty members. Various seminars, webinars, conferences organised by ACN and other colleges, are attended by students to increase their levels of confidence. Students are encouraged to write articles for college magazine and AWES magazine. All these efforts add up to have significant impact in developing the personality of students and improving the levels of their confidence.

Apart from academics, participation in such co-curricular activities enhances students' confidence and helps in overcoming the stage phobia. Student Nurses Association at college level ensures participation by all the students and explores talent of each student. Most of the students perform brilliantly and leave a great impression. To encourage participation college also commemorates students with prize money and trophies/ meals, in addition to the certificate of participation.

Students perform in youth festival organised by AWES every year and bring laurels to college. Also, they participate in competitions organised by university and other colleges. ACN has been proud champion of three youth festivals in a row and declared as the Best Institute (Girls) in Western Command Championship of Army.

Moreover, personality development classes are organised for students by experts to bring out best personalities. Educational trips are organised every year by the college in order to strengthen the curriculum knowledge and rejuvenating students.

In a nutshell, variety of practices collectively aims at overall growth of blooming students of Army College of Nursing.

File Description	Document
Any additional information	View Document
Link for best practices page in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

Response:

Title of Practice: Quality intake and best output

Objectives of Practice:

- To ensure selection of the best possible intake from the eligible daughters of serving / retired Army persons.
- To ensure smooth induction/ orientation and high quality of academic, clinical and extracurricular activities.
- All round shaping and development of personality to ensure passing out of students with best possible university grades and confident nurses to serve the society.
- To ensure best in class placements and CTC packages with best opportunities of growth

Content:

Army College of Nursing Jalandhar Cantt imparts quality nursing education, at affordable cost to the daughters of serving and retired Army persons. The admission to ACN is through a competitive merit that emerges from a combined online admission test (OAT) which is common for ACN and Army Institute of Nursing, Guwahati. Many candidates apply for ACN and 60 get finally selected for admission by APTECH.

The selected students are thoroughly checked for their medical fitness at Military Hospital Jalandhar Cantt. Students are smoothly inducted and oriented with a serene safe and secure environment of ACN. The college can rightfully claim to be totally ragging free due to the elaborate policy.

The college is managed by 08 separate committees that ensure smooth conduct of academic, clinical and extracurricular activities. The institute management committee (IMC) has Patron Chairman and Director who are ex-officio senior and the most experienced Army officers of LT General, Major General and Brigadier rank (with vast experience and speciality in Army medical corps). Principal, Vice Principal, Head of Department, faculty members and clinical instructors are selected through a very fair transparent and competitive selection. Ample opportunities of professional growth and clinical research are provided to them and encouraged. Academic, clinical and community health related activities are planned in detail and well in advance, keeping in mind the INC and BFUHS prescribed curriculum and standard. A close and well-knit mentor-mentee environment helps in achieving the results desired.

Students of ACN are affiliated for their clinical training & internship with two of the best hospitals; MH Jalandhar Cantt (865 bedded; super specialities exclusive) and Command Hospital Chandi Mandir. Both these hospitals have a significant and well distributed number of trained and experience nursing officers of Military Nursing Service (MNS), who provide sustained supervision guidance and mentorship to students of ACN.

ACN has a rich legacy of 100% pass percentage and 100% quality placements. Only the select hospitals with best potential of growth and meeting the already benchmarked threshold of CTC are invited for placement. Since its establishment on 01 Aug 2005 ACN has been successful in having 147 students selected to join the prestigious MNS got commissioned as officers in Army / Air force many have gone abroad for higher studies and better opportunities and also selected for Government jobs.

File Description	Document
Link for appropriate web page in the institutional website	View Document
Link for any other relevant information	View Document

8.Nursing Part

8.1 Nursing Indicator

8.1.1 Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Response:

The essentiality of simulation clinical labs have increased as the demand for Evidence Based Nursing care is increasing. The procedures like BLS/ALS, ET Intubation, central line insertion requires anticipation, training ,practice and precision so that during actual procedure patient care is enhanced without hindering the safety of the client.

-In Army College of Nursing, policies and procedures are intended to guarantee that the clinical skill labs are well maintained .The Maintenance and protocols of the simulation labs are followed by all the faculty members and the students of ACN. In all simulation labs, audio visual aids, LCD screens are available for better learning experience. There are certain policies which are intended to ensure an optimal experience for everyone while using clinical simulation labs. BLS/ALS are emergency management procedures and techniques with the specific Learning objectives & established competencies. Patient simulation offers our students opportunity to practice clinical skills, challenge the thought process and enhance psychomotor skills in a risk- free environment in Army College of Nursing. All the instructions for simulation labs in ACN pay focus on evaluating the student, identifying strength and area for improvements that ultimately leads to a better understanding of the students ability to provide competent Patient care.

Experiential learning creates confidence and competence .Students must think critically and take actions as they would with a real patient .Simulation provide realistic, predictable interactions throughout the evaluation process.

ORGANISATION & FUNCTIOINING

In our simulation labs there are numbers of beds with dummies /mannequins that are available for a comprehensive clinical experience. In labs there is a facility of LCD for the effective learning process. The subject coordinators along with Lab coordinators can organize simulation labs for BLS/ALS, Venipuncture, ET intubation/suctioning, central line insertion and various other procedures. Students are given demonstration, video presentation by the faculty, to help students to acquire and enhance the skills with required equipment's as provided. Evaluation and frequent practice of the students can lead to a better outcome during real situation and quick action which can save life and time.

MONITORING OF STUDENTS IN LEARNING CLINICAL SKILL LABS

Evaluation tools are available to monitor the students performance in particular demonstrations. They are as follows:

Question answer : By making a question answer tool for the procedures like BLS/ALS ,ET , the faculty

are able to assess the students for their skills.

Checklist : Checklists are available for the procedure with the steps to be followed . Checklist includes – pre procedural steps , intra procedural steps, and post procedural steps.

OCSE: Objective Structured Clinical Examination is a modern type of examination often used in Health Sciences to assess Clinical Skills Performance and competence in skills such as communication ,clinical examination ,medical and Nursing procedures.

Examination- Army College of Nursing practical exams are conduced along with the theory exams on a quarterly basis.

Redemonstrations-With the planned schedule all faculty are taking redemonstrations by the students in simulation labs as well as in wards.

File Description	Document
Student feedback on the effectiveness of the facilities.	View Document
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures.	View Document
Geotagged photographs/videos of the facilities	View Document

8.1.2 Average percentage of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

Response: 100

8.1.2.1 Number of fulltime teachers with additional degrees, diplomas or fellowship during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
21	25	21	26	20

File Description	Document
List of fulltime teachers with additional Degrees, Diplomas such as PG degree, Fellowships, Ph D, Master trainer etc. during the last 5 years	View Document
Institutional data in prescribed format	View Document
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates	View Document

8.1.3 Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Response:

Students are exposed to Quality of Care & Patient Safety procedures including prevention of infection through control practices by Teaching Hospital . In Military Hospital Jalandhar Cantt. Students are posted in various wards, critical care areas and OPD's.Students are exposed to clinical setting to develop a better understanding of the study content and learn the course content in an integrated manner.

They are taught about the Ethical and Legal aspects about the Patients Safety such as taking permission, consent taking (for complex to simple procedures), COVID test (mandatory for the safety of the staff and patients), wearing PPE (as per hospital protocol), proper Bio Medical Waste Management (prevention of hazardous injuries), reporting of the Needle Stick injuries (in order to register the cases),documentation of the COVID cases, Vaccination & much more. Students are also made aware about different protocols regarding the Medico-legal cases and how to handle such type of sensitive data/information. They are also given insight regarding the safe practice of the profession, being vigilant and avoiding negligence and malpractices which can lead to serious patient safety issues. Students are encouraged to have Evidence Based practice as it integrates the best research evidence with clinical expertise and patient values' which when applied by practitioners will ultimately lead to improved patient outcome.

Before going to the Clinical Posting students are taught the prescribed and additional aspects of the subject in theory block, for a better understanding and performing the clinical practice and also to deliver better care. e.g.:- Students of B.Sc. Nursing 1st year are exposed to bed making procedure in the fundamental lab and in clinical setting. B.Sc. (N) 2nd year are taught subjects like Medical Surgical Nursing & are then posted to a clinical setting. B.Sc. Nursing 3rd year students are taught OBG in which they learn about normal mechanism of labor in OBG lab through mannequins & AV aids. They assist in normal vaginal delivery as well as C- Section in OT. B.Sc. (N) 4th year are taught about the abnormal mechanism of labor with the help of mannequins & AV aids. They assist in normal delivery as well as C- Section in OT.

In this time of Pandemic students are paying attention to complex aspects of care given to COVID patients. As the COVID cases are rising due to spread of infection. The hospital protocol is now more precise & strictly followed in order to control the infection. Any waste, which is generated during the diagnosis, treatment or immunization of patients are dealt with utmost care. The students are also following these protocols strictly. The view of hospitals as well as patients are completely changed towards the health care delivery system. Thus it is important that students practice skillfully as they are the future Nurses of

our Country. Our college has its own mother hospital (Military Hospital) which has indeed helped our students to get trained & cultivate clinical skills & a better exposure towards the care of patient & their safety.

File Description	Document
Any additional information	View Document

8.1.4 Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.

Response: 100

8.1.4.1 Number of first year students provided prophylactic immunization during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
60	60	60	50	50

File Description	Document
Uploads for policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View Document
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View Document
Institutional data in prescribed format	View Document

8.1.5 Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?

1. **NABH Accreditation of the teaching hospital**
2. **NABL Accreditation of the laboratories**
3. **ISO Certification of the departments / divisions**
4. **Other Recognized Accreditation / Certifications**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
e-copies of Certificate/s of Accreditations	View Document
Any additional information	View Document

8.1.6 Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the last 5 years within 500 words.

Response:

1st National Conference on Ethical Issues in Everyday Nursing on 2nd June 2018

The 1st national conference on "Ethical Issues in Everyday Nursing" was organized in Army college of Nursing on 2nd June 2018. Total 177 delegates including Principals of College of Nursing's & schools have participated in the conference.

2nd National Conference on theme : "Vaccination is Everybody's Business"

Topic: "Recent Advancements in Infection Control and Vaccine Safety "on 22nd October, 2019

The 2nd national conference on on theme: "Vaccination is Everybody's Business" Topic: "Recent Advancements in Infection Control and Vaccine Safety **"**was organized in Army college of Nursing on 22nd October, 2019. Total 178 delegates including Principals of College of Nursing's & schools have participated in the conference and used College facilities for the same.

1. Multipurpose Hall of our college with a seating capacity of approx. 300 people, fully equipped with latest IT, and audio visual facilities was used for book release ceremony by the different publishers who showcased latest books related to nursing for the students to refer.
2. Class rooms, Labs, balconies & required furniture of our college were used for Poster Exhibition/Competition. Many students and faculties participated and presented their content during the event.
3. Balconies of our college were used by different publishers for Book Exhibitions who displayed a variety of latest books related to nursing and other subjects for the students to refer.
4. Seminar Hall (Dhanwantri) with a seating capacity of approx. 115 people, fully equipped with latest IT facilities was used for Oral Paper Presentation by different presenters for their research presentations..
5. Different IT services were provided by the college computer department to other participants according to their needs.
6. ACN was nominated as Examination Center in 2015 for Final Examination of B.Sc.(N) course, Physiotherapy course, by Baba Farid University of Health Sciences, Faridkot. Total 05 college benefited, as the college hosted the Examination under the guidance of Baba Farid University of Health Sciences, Faridkot. They used the college infrastructure and amenities as well as faculty and staff support for the conduct of the examination. The students were accommodated in the Multipurpose Hall and class rooms for writing the Examination.

7. Our college is giving the best services to the students of other colleges, UG and PG courses in Nursing for their 'Tool Validation' for their research study. According to their subject our specialized faculty validate their tools.
8. The college physical facilities is also used by the various division of the Military Hospital for the conduction of workshops, seminars and lectures for the Army personals and their families.

File Description	Document
List of Institutions utilizing facilities in the College	View Document
List of facilities used by other Institutions	View Document

8.1.7 College undertakes community oriented activities

Response:

In Army College of Nursing Jalandhar Cantt. we celebrate various significant days throughout the year. Following are the days that we celebrate:

The World AIDS Day was highlighted with Role play focusing on its causes, sign and symptoms. Later, treatment was also focused in role play. Huge gathering watched this event. It was focused on the theme: "communities make the difference". After that Health Education was given to all volunteers through posters and slogans. The main objective was to create awareness among people to halt its rising toll.

World Cancer Day, every year is celebrated by organizing awareness camp by our College. A presentation, on its prevention primarily focusing on cancer definition, its causes, symptoms & treatment is organized by the team. The theme was for the previous year was "I can & I will". At the end, an open session to clear queries was held. Plenty of women asked questions and the event successfully delivered the message to halt Cancer.

Sexual & Reproductive Day was observed with the theme: Sex education keeps us healthy. Department of Obstetrics and Gynaecology presented a presentation on the topic and discussed sexually transmitted diseases with its management and highlighted gender based violence and discrimination. Information on these topics proved beneficial for the students and the people in the community.

World Heart Day was celebrated in our College to aware the public about the significance of heart and its function and how to keep the heart healthy. The theme for the day was "share the power". Our college celebrated World Heart Day with great enthusiasm and zeal by organizing a walkathon within the Cantt area and setting up free checkup clinic for public. A quiz competition between the four houses (red, green, blue, and yellow) was also conducted for the students as well.

World Mental Health Day was celebrated in our college with the theme "suicide prevention". This day emphasized on measures to reduce the rising toll of suicides among youngsters; managing stress and how to strengthen coping mechanism. A quiz competition was held for enhancing their knowledge on this day. Students are also trained specially to participate in school health programes such as organizing programes at school level for promoting hand washing habits, oral hygiene etc. among children .

The Army College of Nursing is also active in the Community Oriented activities, where they come in contact with the general population in the urban and rural areas . The college organizes various activities and events under the Community Health Department and SNA. The College organize activities such as Health Education programes on varies health issues currently affecting the people. Many awareness programes such as free health check up clinics ,Exhibitions, Health awareness programes, walk-a-Thone were organized at Community level. The students of ACN take part in all relevant National Health and Welfare programes such as pulse polio campaigned as and when the need arise. Few of the major activities listed gives a good picture of the general activities of the college.

File Description	Document
Geo-tagging / Photographs of events / activities	View Document

8.1.8 Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the last 5 years

Response: 0

File Description	Document
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View Document
Institutional data in prescribed format	View Document
E- copies of the appointment letters	View Document

5. CONCLUSION

Additional Information :

Location of the College

The College is located in its new campus in a serene and beautiful environment, at Deep Nagar, Jalandhar Cantt. It is well connected by city bus service and auto rickshaws with Jalandhar Cantt Railway Station 3 Kms and Bus stand(5 kms), International Airport Amritsar(80 km) and Domestic Airport Adampur(20 km) . The campus has 'State of the Art' facilities in Hostel, sports and other amenities.

The college is to spread over a sprawling campus of 8.65 acres 35000 square meters or 41866 square yards and is safely placed as point of security sector No 4 of the Army garrison of Jalandhar Cantt.

ACN is purely residential and all girls nursing college, exclusively for the wards of serving and retired Army persons. The college hostel has a capacity of 124 rooms to accommodate 240 students. There are four guest rooms for the parents/visitors, residential accommodation for principal, three faculty members and 10 single faculty members. Annapoorna students mess provides a well balanced and nourishing diet based meals and the menu is approved by a professional dietician of Command Hospital Chandimandir. The dinning hall is well-ventilated for seating capacity of 240 persons. There are indoor and outdoor gyms in the hostel premises, equipped with a variety of equipment for ensuring good state of physical fitness. The facility of Reading room and recreation room are well maintained for the students. In case of any ailment/sickness, the students are shifted to college infirmary of 8 beds which is present on ground floor of the college hostel. For further treatment/management of sick students , all are dependent on the super speciality(11 specialities) 865 bedded Military Hospital Jalandhar Cantt which is only two km away. There is a provision of solar water heating , hot & cold water as per weather requirements.

Concluding Remarks :

The college has established advanced audio-visual aids like digital smart boards and overhead projectors in the classroom with well-equipped Simulation labs for providing advance level live practical experience in the field of nursing. For the procedure demonstration, a planned schedule is prepared for all the classes students so they can practice properly according to schedule and their subject-wise procedure at advance skill lab. To keep the knowledge updated among teaching faculties , Institute motivates and allow the faculty members for pursuing higher education and staff development programme is also practiced in the college where current issues in nursing based on evidenced based practice are presented in the form of journal/topic presentation. Military Hospital also organizes symposium based on patient case scenario for staff and faculty development. The institute had own parent Military Hospital of 865 Beds and MOU with other nearby hospitals with good facilities and provide quality care to the patients and society and also allow the students to expose the quality of care and patient safety procedure. In order to maintain quality care, the Military hospital has quality care and patient safety policy. The institute has policy on Immunization and post prophylaxis vaccination for students and faculty. It is mandatory for all new admitted students to receive immunization against Hepatitis-B. So every

year approx 100% newly admitted students received vaccine. To maintain the high level clinical based practice during the clinical posting, college had permission from some of the hospitals which have accreditation with NABH, ISO, NQAS etc. The college has good infrastructure and management system for learning new things and management in the nursing filed institute conducted educational visit from other institute and college infrastructure were used by other organization for their academic and cultural purpose. Army College of Nursing also emphasis on the development of the community people with providing preventive and user friendly services to the urban/rural population. The institute always strives to help the people in the community area during the community health nursing posting by health education, screening tests and medical check-ups.

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